基隆市銘傳國中110學年度英語教學設計

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| **領域/科目** | 英語 | **設計者** | 王淑芬 |
| **實施年級** | 8 | **總節數** | 共1節，45分鐘 |
| **單元名稱** | Lesson 3 He Was Having Lunch When I Saw Him |
| **設計依據** |
| **學習****重點** | **學習表現** | * 2-Ⅳ-8 能以正確的發音、適切的重音及語調說出基本或重要句型的句子。
* 4-Ⅳ-5 能依提示寫出正確達意的簡單句子。
 | **核心****素養** | * 英-J-B1 具備聽、說、讀、 寫英語文的基礎 素養，在日常生 活常見情境中，能運用所學字 詞、句型及肢體語言進行適切合宜的溝通與互動。
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| **學習內容** | * Ad-Ⅳ-1 國中階段所學的文 法句型。
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| **議題****融入** | **實質內涵** | * 性別平等教育-性 J3 檢視家庭、學校、職場中基於性別刻板印象產生的

偏見與歧視。* 人權教育-人 J1 認識基本人權的意涵，並了解憲法對人權保障的意義。
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| **所融入之學習重點** | * 2-4-1 分析現今社會問題與刻板的性別角色關係。
* 增強對人權的感受與評價
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| **與其他領域/科目的連結** | 健教-睡眠癱瘓症補充 |
| **教材來源** | **Textbook(pp.39-40.pp.41-42)** |
| **教學設備/資源** | **https://www.learnmode.net** |
| **學習目標** |
| * Understand the sentence pattern(pp.41-42).
* Recongize the sentence pattern(the conjunction-- when.before.after) & make sentences of the pattern.
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| **教學活動設計** |
| **教學活動內容及實施方式** | **時間** | **備註** |
| * Good afternoon,Ms Wang.
* Meme (2 pictures)🡪Classroom Rules (on the blackboard or Card)

1.Read Loudly. 2.Raise your hand to talk. 3.Listen carefully.* Warm up

Read the vocabulary in L3* Illustrate the sentence pattern on p.41
1. Example

When I walked into the classroom yesterday, I saw Mike.When I walked into the classroom, I heard Mary singinsWhen I have free time, I feel so happy.1. Read the Example on p.41
2. Conclude the sentence pattern
3. Practice (p.41)

Writing & Reading* Illustrate the sentence pattern on p.42

1.ExampleBefore I walked into the classroom yesterday, I saw Mike.Before I walked into the classroom, I heard Mary singinsAfter I had dinner , I drank some coffee.2.Read the Example on p.423.Conclude the sentence pattern4.Practice (p.42)Writing & Reading* Extra

1.連接詞when、before、after的用法 (1) when、before 與after當連接詞時，除了連接過去的事件，亦可視句意使用不同的時態 (2) before與after 除了引導副詞子句，也可以當介系詞使用，後面接名詞當受詞，例如after school（放學後）、before class（上課前） (3)當主要子句和副詞子句的主詞相同時，副詞子句的主詞可省略，動詞則改為現在分詞* Practice (Homework)
1. Two students as a group & try to find the answers.
2. Check the answers
 | **5mins****5mins****15mins****15mins****5mins** | * Read
* Check students’ answers.
* Check students’ answers.
* Oral Practice
* Read
* Worksheet
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| **參考資料：（若有請列出）**教師手冊 |