

Class班級	Date 日期	Period 節數/Time時間	Teaching hours 教學時數:
302	November 17	Period 4 / 11:20-12:00	40 Minutes
Lesson Topic課程單元: Wonder World: Unit 3 At B&J's Toys			
Lesson objectives教學目標:			
<ol style="list-style-type: none"> 1. Students will be able to recognize and tell the target vocabulary.(ball,car,doll,kite,robot,yo-yo) 2. Students will be able to match the pictures to the words. 3. Students will be able to distinguish the difference between “this”and ”that” 4. Students will be able to ask and answer questions with sentence patterns. “Wha’ts this?” “What’s that? It’s a ____.” 			
Textbook pages / Worksheets / etc. 教材進度		Textbook pages: p.52/54	
Materials / Resources / Supplies / Flashcards / etc.使用之教具		-Picture Cards(food,classroom objects) -Word Cards - Rubber Animals - Music	

Procedure/ Time教學內容/時間	Resources 教學資源
<p>Warm up (5 mins)</p> <ol style="list-style-type: none"> 1. Greet the class with daily conversation: How are you? How’s the weather today? What day is today? 2. Review alphabet sounds with letter cards:Have students say the sounds according to letter cards. 3. CVC oral practice: Teacher says individual sounds and students make out the correct sounds. (T: b-a-g,Ss: bag) <p>Presentation (35 mins)</p> <p>1.Vocabulary and Words Recognition: (10 mins)</p> <ol style="list-style-type: none"> (1) Have students tell the vocabulary according to the pictures. (2) Flash pictures and have students guess what it is. (3) Show word cards to students ,have them spell the words then match them to the correct picture placed on the board. (4) Students tell the words which Teacher spells. Then the other way round. (T:b-a-l-l Ss: ball; T: ball Ss: b-a-l-l) (5) In pairs, students point and spell the word Teacher says on a worksheet. 	<p>Letter Cards.</p> <p>Picture Cards Word Cards</p> <p>Worksheet (as attachment)</p>

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<p>2. Sentence Patterns: (10 mins)</p> <p>” <i>What’s this? What’s that?</i>” “<i>It’s a _____.</i>”</p> <p>(1) This or That: Place the pictures on both sides of blackboard. Point to the picture near Teacher and ask : “What’s this?” Students: It’s a ____.</p> <p>Next, point to the picture on the other side of blackboard and ask “What’s that?” Students: It’s a __. Then,briefly explain to students when the object close to you,we say “this”;on the other hand,the object far away from you,we say “that”.</p> <p>(2) Practice: Have students hold one of their belongs and say ”What’s this?”.then,point to the picture Teacher’s holding ,then say “What’s that?” Practice this several times.</p> <p>Activities (15 mins)</p> <p>(1) Ask and Answer: Divid the class into halves. Team A make questions and Team B answer question according what Teacher points to.</p> <p>(2) Pass the animals- Each line has a rubber animal to pass around. When music stops,the one with the animal in his/her hand need to answer the questions.and the rest of students need to make questions according to the picures Teacher points to.</p>	<p>Picture Cards</p> <p>Student’s Belongs</p> <p>Picture Cards</p> <p>Rubber Animals</p> <p>Music</p>

