

## Creating Your Own SHS Lesson

### Aims:

<b>Materials</b>	Lungteng B3 L3 Prometheus: The Champion of Humankind		
<b>Grade</b>	11 <sup>th</sup> Grade		
<b>Time</b>	50 mins	<b>Date</b>	Dec 12, 2021

1) To learn the importance of Greek Mythology and to be able to appreciate it.

2) To understand the importance of fire to human civilization

3) To know the story of Prometheus

### Procedure

<b>Task</b>	<b>Procedure</b>	<b>Time (min)</b>		
<b>Pre task 1</b>  <b>Group Work: Story Board</b>	Video Clip: L3 Thinking Ahead (2 mins)  Form a group of 3-4 Students (Ss) are given a set of pictures of a story (Appendix 1). After watching the video clip, Ss have to put the pictures in the right order based on the clip they've just watched.  For groups who still have time, tell a story based on the pictures they've just rearranged.	5 mins		
<b>Pre task 2</b>  <b>Individual work: Who got what?</b>	Watch the same video again.  Then Ss finish the <u>Match</u> part on their worksheets (Appendix 2).	5 mins		
<b>Main task 1</b>  <b>Group Discussion &amp; Presentation</b>	<p>Q: What qualities would you consider the most important, choose your top three and tell us why.</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <u>Qualities:</u>            1. Strength            2. Speed            3. Fur            4. Wings            5. The ability to stand upright            6. Kindness and generosity            7. The ability to use fire         </td> <td style="width: 50%; vertical-align: top;"> <u>Pattens for you to use:</u>            We would choose _____,            _____, and _____.            The reasons are:            First of all, ...            Secondly, ...            Thirdly, ...         </td> </tr> </table> <p>(These 7 qualities will later appear in the main text that Ss will have read for the next period.)</p>	<u>Qualities:</u> 1. Strength 2. Speed 3. Fur 4. Wings 5. The ability to stand upright 6. Kindness and generosity 7. The ability to use fire	<u>Pattens for you to use:</u> We would choose _____, _____, and _____. The reasons are: First of all, ... Secondly, ... Thirdly, ...	15 mins
<u>Qualities:</u> 1. Strength 2. Speed 3. Fur 4. Wings 5. The ability to stand upright 6. Kindness and generosity 7. The ability to use fire	<u>Pattens for you to use:</u> We would choose _____, _____, and _____. The reasons are: First of all, ... Secondly, ... Thirdly, ...			

<b>Main task 2</b>  <b>Individual work:</b> <b>Listening Practice</b>	<p>Ss will hear a short talk twice. The first time they have to pay attention to the gist (the importance of fire to human civilization) and for the second time, details. Please see Appendix 2.</p> <p>For the second time listening, Ss are presented with 2 tasks. One is easier and the other is a little bit more challenging. Ss are free to pick the one they would like to finish.</p>	10 mins
<b>Post task</b>  <b>Group Work:</b> <b>Make a poster</b>	<p>After Ss have learned the story of Prometheus and the importance of fire, they now understand why Prometheus is considered the champion of humankind.</p> <p>Group work: Make a poster and write down your arguments to ask Zeus to pardon Prometheus. Please explain why Zeus should not punish Prometheus and why humans deserved to get fire.</p>	15 mins

- **Relationship to learning styles**

	<b>Tasks</b>	<b>Learning Styles</b>
<b>Pre Tasks</b>	1. Story Board	Visual, logical, social
	2. Match	Visual, solitary
<b>Main Task</b>	1. Group Discussion	Verbal, logical, social
	2. Listening Practice	Aural, solitary
<b>Post Task</b>	Make a Poster	Visual, logical, social, kinaesthetic

Appendix 1



## Appendix 2

### Part 1: Story Board

Form a group of 3-4.

You'll be given a set of pictures of a story. After watching the video clip, work in groups to put the pictures in the right order based on the clip you've just watched.

### Part 2: Match: Who Got What?

- |                  |   |                                  |
|------------------|---|----------------------------------|
| 1. Bears         | • | • Antlers to gouge               |
| 2. Lions         | • | • Flight                         |
| 3. Ravens        | • | • Shells to hide in              |
| 4. Snakes        | • | • The ability to stand upright   |
| 5. Turtles       | • | • Venom                          |
| 6. Deer          | • | • Jaws to bite and claws to rend |
| <b>7. Humans</b> | • | • The ability to think           |
|                  |   | • Massive size and power         |
|                  |   | • The use of fire                |

### Part 3: Group Discussion & Presentation

Q: What qualities would you consider the most important, choose your top three and tell us why.

<u>Qualities:</u> 1. Strength 2. Speed 3. Fur 4. Wings 5. The ability to stand upright 6. Kindness and generosity 7. The ability to use fire	<u>Pattens for you to use:</u> We would choose _____, _____, and _____.  The reasons are: First of all, ... Secondly, ... Thirdly, ...
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## Part 4: Listening Practice: Gist & Details

A. What is the main topic of this short talk? Check the correct box.

- 1. Different cooking styles in specific countries.
- 2. Fancy inventions for adapting to extreme climate.
- 3. The importance of fire to human history.

B. Listen for the second time. Fill in the blanks according to what you hear. There are two tasks below (Task 1 & Task 2). Please choose ONLY ONE to finish. While listening, pay attention to the following phrases.

- **presenting the main topic:** I'm going to talk about/focus on....
- **adding information:** moreover, furthermore
- **clarifying:** in other words, that is (to say)
- **listing:** first of all, secondly, thirdly
- **making a conclusion:** in summary, to sum up, in conclusion

### Task 1

- (A) warmth      (B) civilizations      (C) human history      (D) early humans  
(E) nighttime      (F) million      (G) cook food      (H) light

Hi, everyone. Today I'm going to talk about the use of fire by \_\_\_\_\_. Around one \_\_\_\_\_ years ago, people learned how to make fire, which made a big difference in their lives. **First of all**, it gave them \_\_\_\_\_. With fire, people could use the \_\_\_\_\_ hours to do more things. **Secondly**, fire allowed humans to \_\_\_\_\_. This made eating meat safer and increased the types of food that could be eaten. **Thirdly**, fire provided \_\_\_\_\_ and made people more comfortable when temperatures dropped. It allowed people to move more freely to colder climates. **In other words**, fire helped c\_\_\_\_\_ spread. **In summary**, fire had a significant impact on how early humans may have lived and existed as community groups. It **thus** greatly shaped \_\_\_\_\_.

Task 2

- (B) warmth
- (E) nighttime
- (I) food
- (B) civilizations
- (F) million
- (C) human history
- (G) cook
- (D) early humans
- (H) light

who  
Today, I'm going to talk about the use of fire by \_\_\_\_\_.

when  
Around one \_\_\_\_\_ ago, they learned to make fires.

how  
**First of all**, it gave people \_\_\_\_\_.  
→ They could do more things during the \_\_\_\_.

how  
**Secondly**, fire could be used to \_\_\_\_\_.  
→ \_\_\_\_\_ variety became larger.

how  
**Thirdly**, fire provided \_\_\_\_\_ and made people comfortable in colder climates. **In other words**, fire helped \_\_\_\_\_ develop.

what  
**In summary**, fire shaped \_\_\_\_\_.

## **Part 5: Make a Poster**

We've learned the story of Prometheus and the importance of fire; we now understand why Prometheus is considered the champion of humankind.

Now, it's time for us to do something for Prometheus. Work in Groups. Make a poster and write down your arguments to ask Zeus to pardon Prometheus. Please explain why Zeus should not punish Prometheus and why humans deserved to get fire.