

Material	Dino on the Go (5)	Teacher	Angela Wu (吳淑娟)
Class	501	Number of Students	22
Time	40 mins	Date	Dec. 29, 2021
Topic	Unit 4: What's Wrong?	Period	2 nd (9:30-10:10)

Aims:

- 1) To know the pronouns I / you/ he/ she/ we/ they/ (name) and their possessives my/ your/ his/ her/ our/ their/(name's).
- 2) To know the words and pictures - toothache, headache, runny nose, leg(s), ear(s), eye(s), foot/feet, arm/arms
- 3) Be able to describe the problem someone has when being asked "What's wrong (with you)?" by using two different sentence patterns:
 - a) I have /They have a (headache / toothache / runny nose).
 - b) My (arm)/(arms) (hurts/hurt).

Students' Learning Experience on Unit 4:

- 1) Have finished quizzes of "listen and write down the words" of Unit 4 five times separately.
- 2) Have learned the sentence patterns of "I have a (headache)" and "My (head) hurts".

Procedure

Task	Procedure	Time (min)
Pre-task 1:	<u>Vocabulary review:</u> Game: "Bomb" Teacher chooses one or two of the flash cards as the "Bombs!" that all have to be silent when seeing the chosen cards.	5
Pre-task 2:	<u>Sentence patterns review:</u> Teacher shows page 61 on Student Book and students describe each picture with the sentence patterns learned: 1) (His) (eye)s hurt(s). 2) (He) (has) a (runny nose).	5
Main Task 1:	<u>Pic Description: Poking Fun</u> 1) Divide the class into two teams. 2) Have one student from each team come to the front. 3) Have the two students play "paper, scissors, stone" and the winner gets the chance of saying the number of the picture being poked. 4) The first one that rings the bell gets the chance to describe the picture by speaking or writing , depending on Teacher's oral instruction before each competition starts; if the answer is	15

wrong, the other person gets the chance to describe the picture.

Main Task 2:

1. Phonics Time: ng / nk

- a) p. 62-63 Chant
- b) Review ch / sh on Lesson 3
- c) Read the words on p. 70
- d) Game: Hear and Say

Divide Students into 4 groups, with 5 people as a group. 2 low achievers are assigned to other two high achievers to play the game, and 1 low achiever has to play the game independently under the assistance by a high achiever.

Hear (聽)	Say (說)
.	(sing)
chin	wing
ring	chop
wish	lunch

Hear (聽)	Say (說)
sing	shot
wing	peach
chop	bunch
lunch	sheep

Hear (聽)	Say (說)
shot	long
peach	ouch
bunch	pink
sheep	church

Hear (聽)	Say (說)
long	bank
ouch	junk
pink	sink
church	dish

Hear (聽)	Say (說)
bank	chin
junk	ring
sink	wish
dish	(Finish)

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Post Task

Copy down the quiz schedule for 1/3-1/7 on Vocabulary Book.

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