**Lesson Plan**

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| 主題/單元名稱 | | **What’s the Date Today?** | | | |
| **教學班級**  **(Class)** | | **702** | **節數**  **(Period)** | | 1節課 |
| **教學人數**  **(Students)** | | **25人** | **教學時間**  **(Time)** | | 45分鐘 |
| **教材來源**  **(Materials)** | | 康軒版 Ｂ2 L3 | **設計者** | | 張淑凌 老師 |
| **總綱核心素養** | | B 溝通互動  B1 符號運用與溝通表達 | | | |
| **領域 學習重點** | **核心素養** | 英-J-B1 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。 | **議題** | **學習主題** | 母親節。 |
| **實質內涵** | 性J3 檢視家庭、學校、職場中基於性別刻板印象產生的偏見與歧視。 |
| **學習表現** | 1-Ⅳ-1 能聽懂課堂中所習得的字詞。  1-Ⅳ-3 能聽懂基本或重要句型的句子。  2-Ⅳ-1 能說出課堂中所習得的字詞。  3-Ⅳ-8 能了解短文、書信的主要內容。  3-Ⅳ-12 能熟悉重要的閱讀技巧，如擷取大意、猜測字義、推敲文意、預測後續文意等。  4-Ⅳ-3 能掌握正確書寫格式寫出英文句子。 |
| **學習內容** | A 語言知識  Ac-Ⅳ-4 國中階段所學字詞（能聽、讀、說、寫最基本的 1,200 字詞）。  Ae-Ⅳ-4 簡易賀卡、書信、電子郵件。  Ae-Ⅳ-7 敘述者的觀點、態度、及寫作目的。 |
| **學習目標** | | 1. 能了解信件的組成要素，進而提升寫作技巧。  2. 能透過小組活動培養與他人合作互動並積極參與課堂活動。  3. 能激發英語學習興趣及培養英語學習信心。 | | | |
| **教學資源** | | 1. 大屏螢幕  2. 電子教科書  3. 教學影片  4. 學習單 | | | |

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| **學習活動設計(Procedures)** | | | |
| **學習活動流程**  **(Process)** | **時間**  **(Time)** | **教學設備**  **(Tools)** | **評量**  **(Assessment)** |
| I. Warm up time  Greeting: The students to answer the following questions together.  1. What date is today?  A: Today is April 11th.  2. What day is today?  A: It’s Monday.  II. Reading Teaching  1. Play the video of the reading two times. After playing the video without script for the first time, the teacher asks the students the following questions:  (1) Who is the letter to?  (2) Where is John’s mother now?  2. Play the video with English script for the second time, and then ask the students the following questions： (1) What does John’s father do with John? (2) Do John and his father miss John’s mother very much? (3) According to the reading, what’s the date today?  3. Ask students to finish the questions on page 48 to examine the students’s ability of reading comprehension.  III. Activity  1. Divide the students into five groups and distribute every group one piece of worksheet “ A Letter to ＿＿＿＿＿”.  2. Make every student in every group discuss to finish the worksheet.  3. Ask every group to choose one representitive to share their achievement of their discussion in the front of the classroom.  4. Let the students of other groups read out their achievement of their discussion.  IV **Wrap up**  Review the Reading and finish the worksheet “A Letter to \_\_\_\_\_”as the homework. | 5’  15’  20’  5’ | whiteboard  Video  Worksheet | Group Discussion  & Sharing |