基隆市深美國小110學年度備觀議課活動設計備課單(B)

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| **領域** | | 英語 | | | **設計者** | 黃美靜 | | | |
| **實施年級** | | 二 年 六 班 | | | **節 數** | 共 1 節， 40 分鐘 | | | |
| **單元名稱** | | 我的夢想職業 | | | | | | | |
| **核心素**  **養** | **□身心素質與自我精進 □系統思考與解決問題 □規劃執行與創新應變**  **☑符號運用與溝通表達 □科技資訊與媒體素養 □藝術涵養與美感素養**  **□道德實踐與公民意識 ☑人際關係與團隊合作 □多元文化與國際理解** | | | | | | | | |
| **學**  **習**  **表**  **現** | **1-Ⅱ-7 能聽懂課堂中所學的字詞。**  **6-Ⅱ-1 能專注於教師的說明與演示。**  **6-Ⅱ-2 積極參與各種課堂練習活動。** | | | | | | | | |
| **教**  **學**  **目**  **標** | 1. 能聽懂常見的職業名稱。 2. 能說出自己的夢想職業‧ 3. 能和他人分享自己的夢想職業。 | | | | | | | | |
| **一、以終為始的思考計畫** | | | | | | | | | |
| 我期望學生學到的… | | | | 我將如何看見(證明)… | | | 我將使用的策略(方法) | | |
| 自己的夢想職業 | | | | 能說出自己的夢想職業 | | | 歌曲練習、小組討論 | | |
| **二、關鍵提問(佈題)** | | | | | | | | | |
| What do you want to be? I want to be a/an \_\_\_\_\_\_\_\_\_\_\_\_\_. | | | | | | | | | |
| **三、學習活動設計的重點** | | | | | | | | | |
| **流程** | | | **學習重點** | | | | | **時間** | **使用策略、評量** |
| **導入**  **引起動機或**  **舊經驗回朔** | | | 1. Review the words for job: 1. nurse 2.doctor 3.policeman 4.teacher 5. singer 6.artist | | | | | 5min | TPR/Oral assessment |
| **開展**  **概念學習** | | | 1. Have Ss practice the question and answer as following:   Q:What do you want to be?  A: I want to be a/an \_\_\_\_\_\_\_\_\_.  2.Activity: 職業拳   1. Demonstration   A.Three Ss are in a group.  A.Have two students do paper rock scissors. Another student will be the referee.  B.The winner(S1) says “nurse,nurse, doctor”.  C.If the other one(S2) says nurse,nurse, doctor”, S2 loses.  D.If the other one(S2) says nurse,nurse, police man”, S2 wins.   1. Practice in groups. | | | | | 15min | Activity/Oral assessment |
| **挑戰**  **進階學習** | | | 1. Share my dream job with friend 2. Ss need to find three people in the class. 3. Then,tell them “I want to be a/an\_\_\_\_\_.” 4. After that, ask them to sign their names on the workbook. | | | | | 15 min | Group discussion/Oral assessment |
| **總結**  **學習重點** | | | Have Ss look and say the question and answer again. | | | | | 5min | Oral assessment |

206座位表

