


	<p>Teaching Evaluation: Students can listen and answer the questions correctly.</p>	
10 mins	<p>Part 2: review U4 sentences Presentation: 1. review U4 sentences A: Are you a <u>student</u>? B: Yes, I am. A: Is he/she a <u>teacher</u>? B: Yes, he/she is. No, he / she's not.</p> <p>2. Teacher ask some questions about the pictures, Ss can understand the Qs and answer them correctly.</p> <p>Practice: *Activity: Use "wordwall", online ineractive activity, to practice U4 sentences.</p> <p>Teaching Evaluation: Students can understand and answer the questions correctly.</p>	<p>*Student Book *wordwall</p>
15 mins	<p>Production *Table game. "Banana Man goes to Work" (香蕉人上班趣)。</p> <ol style="list-style-type: none"> 1. 卡牌分為職業名稱卡與配件卡 2. 先選出 5 張職業卡擺在桌上 3. 學生們輪流翻開配件卡並公開放在桌上 4. 翻開配件卡後，所有的學生們盡快找到與職業卡中配有相同物件。 5. 找到配件卡的學生，大聲喊出職業名稱的單字，即可得分。 	<p>*Table game. 桌遊遊戲"香蕉人上班趣"。</p>
5 mins	<p>*Question and answer time.</p>	