

基隆市暖江國民小學

公開授課教案設計

單元名稱	I SEE COLOURS (繪本)	教材來源	Cool English
教學者	陳靜怡	實施年級	二年級
教學日期	111 年 10 月 12 日(三)	教學時間	40 分鐘(本節課為第 3 節/共 3 節)
學生已有的 先備知識	<p>引起動機</p> <ul style="list-style-type: none"> 上課前，教師詢問學生是否去過動物園，請學生發表看過哪些動物？ 		
教學流程	<p>第 1 節</p> <p>Learn vocabulary about animals</p> <p>Vocabulary:</p> <p>bird, cat, dog, lizard, frog, fish, duck</p> <ul style="list-style-type: none"> Teacher read the vocabulary first and students just listen. Then, students read the vocabulary together. Next, I pick students to read the vocabulary and check their pronunciation. Activity— point and say Teacher points to the picture and students say the word. <p>第 2 節</p> <p>Learn vocabulary about colors</p> <p>Vocabulary:</p> <p>red, black, brown, green, blue, orange, white, yellow</p> <ul style="list-style-type: none"> Teacher read the vocabulary first and students just listen. Then, students read the vocabulary together. Next, I pick students to read the vocabulary and check their pronunciation. Teacher asks students to find the items for red, blue and so on. Activity—listen and draw Two students in a group. There are eleven groups. Teacher does the demonstration first. When I say a red bird, students have to show me the bird first. Then, they need to show me red color pen. Finally, they have to color it base on what they hear. <p>第 3 節</p> <p>Review the vocabulary first</p> <p>Vocabulary, a red bird, a black cat, a brown dog, a green lizard, a blue frog, an orange fish, a white duck, a yellow duck</p> <ul style="list-style-type: none"> Teacher will write the sentence on the blackboard. Teacher will use total physical response with some kind of body movement to teach students in class. Activity— listen and draw Teacher reads the sentence and students have to find the picture and color it. 		

學習表現	學習內容
◎1-II-7 能聽懂課堂中所學的字詞。 ◎2-II-3 能說出課堂中所學的字詞。 6-II-2 積極參與各種課堂練習活動。 ◎6-III-2 樂於參與課堂中各類練習活動，不畏犯錯。	◎Ac-II-1 簡易的教室用語。