**基隆市仁愛區成功國民小學111學年度公開授課教學活動設計**

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| **領域/科目** | | **英語** | **設計者** | **湯名琤** | |
| **實施年級** | | **5** | **教學者** | **湯名琤** | |
| **主題名稱** | | **What’s wrong?** | **總節數** | **共\_5\_節，第1節** | |
| **學習**  **重點** | **學習表現** | ◎2-II-3 能說出課堂中所學的字詞。  ◎3-II-2 能辨識課堂中所學的字詞。  ◎5-II-4 能運用所學的字母拼讀規則讀出英文字詞。  ◎6-II-2 積極參與各種課堂練習活動。 | | | |
| **學習內容** | Ab-II-4所學的字母拼讀規則(含看字讀音，聽音拼字)。 | | | |
| **核心**  **素養** | **總綱** | A2 系統思考與問題解決  B1 符號運用與溝通表達  C2 人際關係與團隊合作 | | | |
| **領綱** | 英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。  英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。  英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。 | | | |
| **議題融入** | | 閱讀歷程  閱 I-E1 認識一般生活情境中所需使用的，以及學習學科基礎知識所應具備的字詞彙。  閱 I-E3 熟悉與學科學習相關的文本閱讀策略。 | | | |
| **教學設備/資源** | | 1. 電腦 2. 課本 3. 教具 | | | |
| **教學活動內容及實施方式** | | | | | **備註** |
| **【壹、準備活動】**  **引起動機**  (一)Greeting:教師與學生問候，整理好上課情緒。  (二)Sing”Head,Shoulders,Knees and Toes”:全班一起帶動唱。  (三)Play Teacher say game.  Teacher says, touch your head.  Teacher says, touch your eyes.  Teacher says, touch your nose.  Teacher says, touch your ears. | | | | | **【時間】**  10’  **【評量重點】**  課堂觀察  口語評量 |
| **【貳、發展活動】**  (一)Teach students to speak U4 words correctly by using flash cards.  (二)Lead students to read along words chant and animation with CD player.  (三)Please students listen carefully to number in order(Listen exercise).Then check answers and correct.  (四)Teach students to read sentence patterns by replacing flash cards.  (五)Please students draw cards to question and answer sentence patterns with teacher.If students perform well,give them praise and one point.  (六)Please practice in pairs with sentence patterns and time’s up Teacher draw two students to question and answer sentences patterns. If students perform well, give them praise and points.  (七)Finish a worksheet~body traffic light  1.Teacher explains the concept of body traffic light and teach students to finish this worksheet.  2.Students discuss and finish this worksheet and speak opinions about worksheet questions.  3.If students perform well, give them praise and one point. | | | | | **【時間】**  27’  **【評量重點】**  活動評量  課堂觀察  口語評量  書寫評量 |
| **【參、綜合活動】**  After class, Teacher reminder students to color worksheets with parent’s signature. | | | | | **【時間】**  3’  **【評量重點】**  課堂觀察 |