|  |  |  |  |
| --- | --- | --- | --- |
| **學校名稱****School**  | 基隆市信義國小 | **課程名稱****Course**  | 國際教育 |
| **單元名稱****Unit**  | Goal!2022 | **學科領域****Domain/ Subject**  | 其他領域:彈性國際教育 |
| **教材來源****Teaching Material**  | Teacher-designed | **教案設計者****Designer** | 廖彩妤 |
| **實施年級****Grade**  | 5 | **本單元共 4 節****The Total Number of Sessions in this Unit** |
| **教學設計理念****Rationale for Instructional Design** |

|  |
| --- |
| 2022年國際足聯男子世界杯（FIFA Men's World Cup）賽事將於11月進行，首次在年末進行，也是世界杯歷史上第一次由中東國家主辦。利用時事融入國際教育，引導五年級學生將生活與英語連結，且透過世界杯足球賽引發學生學習英語興趣及國際文化素養，表達個人意見。藉此豐富學生雙語語言學習， 營造真實雙語情境之生活化，培養學生多元國際觀點。 |

 |
| **學科核心素養****對應內容****Contents Corresponding to the Domain/Subject Core Competences** | **總綱****General Guidelines** | **B1** 符號運用與溝通表達 |
| **領綱****Domain/Subject Guidelines** | 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導 下，能運用所學、字詞及句型進行簡易日常溝通。 |
| **校本素養指標****School-based Competences** | ※若無則免填。Please skip if there is no school-based curricula. |
| **學科學習重點****Learning Focus** | **學習表現****Learning Performance** | 英5-Ⅲ-4 能聽懂日常生活應對中常用語句，並能作適當的回應。英 6-Ⅲ-5樂於接觸課外英語學習素材。 |
| **學習內容****Learning** **Contents** | B-Ⅲ-2 國小階段所學字詞及句型的生活溝通。C-Ⅲ-2 國內外主要節慶習俗。 |
| **學生準備度****Students’ Readiness**  | * Students can uses basic English to express their ideas.
* Students can help each other to do the task.
* Students can use various ways to communicate to each other.
 |
| 英語準備度 Readiness of English* 學生上課前已學習過基礎英語單字與句型
 |
| **單元學習目標****Learning Objectives** | * Students would be able to use the pattern to express their ideas.
* Students would be able to express the following patterns of a dialogue.
* **Who are you supporting in the 2022 World Cup?**
* **I support Qatar.**
* Students would be able to use the following patterns to write the sentences.
* I see . (I see you waving your hands.)
* I hear . (I hear your voice.)
* Great/best/Good
* Students would be able to working on pair activity
 |
| **中／英文****使用時機****Timing for Using Chinese/ English**※請填寫清楚何時、何處使用中/英文。Please describe in detail when and where you use Chinese/English. | **教師 Teacher**  | **學生 Students**  |
| 英文:1.課堂中暖身及指示用語2.講解活動規則及鼓勵回饋中文:足球規則及學生有疑問的時刻 | 英文1.用基礎英文表達想法2.練習英語句型3.鼓勵及教室用語 |
| **教學方法****Teaching Methods** | 討論法聽寫教學合作學習教學遊戲教學 |
| **教學策略****Teaching Strategies**  | 異質小組合作學習真實情境教學多媒體交互學習 |
| **教學資源及輔助器材****Teaching Resources and Aids** | 電腦設備、投影機、小白板丶 白板筆、教材,學習單、海報紙 |
| **評量方法****Assessment Methods** | Performance assessment. |
| **評量規準****Rubrics** | Performance assessment: 個人及小組加分(根據學習表現給予分數) |
| **議題融入****Issues Integrated**  | 國際教育養成參與國際活動的知能 |
| **教學流程 Teaching Procedures**  |
| **第一節** | **準備階段 Preparation stage**1. **Warm up**
* **Picture Walk**
1. T shows slides “**The mascot for Qatar 2022** ”, asks Students to guess “Where are they doing “and links up to today’s topic “**FIFA WORLD CUP 2022**”.2.jpg

**發展階段 Development stage**1. **Presentations**
* **Listening the song**
1. T plays the MV of the song “**Hayya Hayya (Better Together)**” (music from the FIFA world cup Qatar 2022 official soundtrack).
2. T plays the RT of the song **Hayya Hayya.**
3. **Drilling** the lyrics: T-CG/GS/S
4. **Singing the song** together.
5. **Activities**
* **Task**: **“To think about the World Cup 2022** ”
1. T writes down the rules of **the World Cup** on the board.
2. T: “Please look around the rules, and ask questions”
3. Students use their questions to introduce the rules of **the World Cup**.
4. T draws a“?” on the board to collect the Students’ patterns.

**總結階段 Summary stage**1. **Worksheet**
* **Task**: **“How hot is it in Qatar**”
1. T instructs students to **think and find the ways to solve the problem.**
2. Students fill in the blanks at the bottom of the worksheet.
3. **Wrap up**
* **Review**: T review the content of today’s class briefly.
* **Assignment**: T assigns the worksheet to students and explains how to do it.
 | **時間 Time**  |
|  5分鐘25分鐘10分鐘 |