

<p>Play the videos to introduce the following ideas: wildfires, firebreaks and what goats eat.</p> <p>Q1: What do you see in these videos?</p> <ul style="list-style-type: none"> ● While-reading: <ol style="list-style-type: none"> 1. T presents the article in an e-book. 2. T shows guided questions: <ol style="list-style-type: none"> a. How are goats useful in paragraph 1? b. What do people in California need to do to prepare for the wildfire season? c. What is Scott Morris's idea for what to do with goats? d. What does "it" mean? e. How do goats help stop wildfires? f. What is good about making goats clear the brush? 3. Each group gives oral presentations about one of the questions above. ● Post-reading: <p>Q1: What is the main idea of the reading? 📖 main 主要的</p> <p>Q2: What does the writer think about goats?</p> <p>Q3: Do you think it is a good idea to use goats to fix the wildfire problem? Why or why not?</p> <ol style="list-style-type: none"> 1. Each group gives oral presentations about both of the questions above. Then Ss work in groups to complete their own worksheet. 2. Each group completes a problem and solution graphic organizer. ● Wrap-up <p>Goats are perfect for the firefighting job.</p> 	<p>5 mins</p> <p>25mins</p> <p>2 mins</p>	<p>口語問答 口頭發表 學習單</p> <p>口語問答 海報製作</p>
<p>參考資料：</p> <ol style="list-style-type: none"> 1. https://www.youtube.com/watch?v=5hghT1W33cY 2. https://www.youtube.com/results?search_query=firebreaks 3. https://www.youtube.com/watch?v=g9yiclBCxMo 4. https://www.youtube.com/watch?v=kfau-zrO6Po 5. https://bestofsno.com/44368/features/family-owned-805-goats-protects-the-community-from-wildfires/ 		