領域/科目		英語				盧蔚葶				
實施年級			九年級			共_1_節,本次教學為第_1節				
單元名稱 Le		Les	sson 6 Are you one of the customers who businesses trick?							
設計依據										
學習重點	學習表	表現	1-IV-8 能聽懂	地、 的 及或	核心素養	-   吕亚語又的悬礎玄意,在日				
	學習內	內容	Ae-IV-8 簡易事及短文的大 B-IV-5 人、事、時、地、 描述及問答。 C-IV-2 國內外風土民情。							
議題融入	實質內		環 J10 了解天然災害對人類生活、生命、社會發展與經濟產業的衝擊。							
may 2	所融入									
	學習重	三點	9-IV-1 能綜合相關資訊作	]資訊作合理的猜測。						
教材來源			康軒版第五冊習作							
教學設備/資源			電腦、Wi-Fi、電子書							
學習目標										

- 了解關係代名詞當受詞的關係子句用法及功能。
- 運用閱讀策略學習文章內容。
- 了解地球環境保護及生態保育。

教學活動設計							
教學活動內容及實施方式	時間	備註					
Pre-reading: Group Discussion & Presentation							
Q1: Look at the picture on page 29. What might this reading							
be about?	5mins	口語問答					
Q2: Read the title. What is this reading about? 🚨 title 標題							
Background information:							
Wildfires occur glaobally, but they are the most common in							
the western US. Wildfires are large, uncontrolled fires that							
burn and quickly spread through wild landscapes. There are							
several types of wildfires. A heat source, fuel, and oxygen are							
needed to start wildfires. To prevent wildfires, we can build							
firebreaks that can help stop fires from spreading.	8 mins						

Play the videos to introduce the following ideas: wildfires,		
firebreaks and what goats eat.		
Q1: What do you see in these videos?		
• While-reading:		
1. T presents the article in an e-book.	5 mins	
2. T shows guided questions:		
a. How are goats useful in paragraph 1?		口語問答
b. What do people in California need to do to prepare for		口頭發表
the wildfire season?		
c. What is Scott Morris's idea for what to do with goats?	25 .	學習單
d. What does "it" mean?	25mins	
e. How do goats help stop wildfires?		
f. What is good about making goats clear the brush?		
3. Each group gives oral presentations about one of the		
questions above.		
• Post-reading:		一年四於
Q1: What is the main idea of the reading? 🏻 main 主要的		口語問答
Q2: What does the writer think about goats?		海報製作
Q3: Do you think it is a good idea to use goats to fix the		
wildfire problem? Why or why not?		
1. Each group gives oral presentations about both of the		
questions above. Then Ss work in groups to complete their		
own worksheet.		
2. Each group completes a problem and solution graphic		
organizer.		
• Wrap-up		
Goats are perfect for the firefighting job.		
	2 mins	
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- 1. <a href="https://www.youtube.com/watch?v=5hghT1W33cY">https://www.youtube.com/watch?v=5hghT1W33cY</a>
- 2. <a href="https://www.youtube.com/results?search\_query=firebreaks">https://www.youtube.com/results?search\_query=firebreaks</a>
- 3. <a href="https://www.youtube.com/watch?v=g9yiclBCxMo">https://www.youtube.com/watch?v=g9yiclBCxMo</a>
- 4. https://www.youtube.com/watch?v=kfau-zrO6Po
- 5. https://bestofsno.com/44368/features/family-owned-805-goats-protects-the-community-from-wildfires/