基隆市碇內國小(111)學年度教師公開觀課教學活動設計

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| 領域名稱 | 英文 | 教學者 | 詹小玲 |
| 適用年級 | 五年級 | 教學時數 | 40 分鐘 |
| 單元名稱 | It’s a piece of cake. | 觀課日期 | 3/3(五) |
| 教材來源 | Follow me 8 | 觀課者 |  |
| 活動名稱 | Where are you going? |  |  |

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| 教學內容 | | |
| 活動 | 內容 | 時間及教具 |
| 準備活動  教學活動  綜合活動 | **教**學目標:1.學會聽懂，認讀本課場所名稱。  bakery，bank,supermarket，restaurant，park，post office，hospital，library  2.學會本課句型，能用英語詢問他人要前往的場所，並能以英語回答該問題。  句型:Where are you going?  I’m going to the \_\_\_\_\_\_\_\_\_\_\_.  步驟1.導入引起動機或舊經驗回朔  ­複習上節所教場所名稱  顯示各場所圖卡,並全班唸出，在隨機抽學生唸讀。  活動: 猜一猜  老師將所有圖卡反面貼在黑板上，請同學猜出圖片場所並用英文說出。  步驟2.關鍵提問:If you want to know where your friend is going? What can you say? You can ask,” Where are you going?  And if you are asked this question,you can answer, I’m going to the \_\_\_\_\_\_\_\_\_\_\_.  全班練習此句型，並替換不同場所。  問他人則用Where is he/she going?  回答: He/She is going to the \_\_\_\_\_\_\_\_\_.  強調I am ,you are ,he is ,she is ,we are ,they are  主詞和BE動詞的搭配  活動:Be 動詞拳  步驟3.  課本練習p15(Grammar Focus)  填寫空格  電子書文法短片    步驟4.  Activity Sheet 問卷單  “Students walk around the classroom,ask three classmates where they are going and fill up the foｒm.  If time permits,let students read out their findings | 1.英文單字卡  2.電子書  3.學生互問  4.表格填寫  5.學生發表  8 分鐘  12分鐘  10 分鐘  10 分鐘 |