**本土雙語教育模式之建構與推廣：以臺灣國中小為現場之實踐**

**雙語課程教案設計**

**The Design of Bilingual Lesson Plan**

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| **學校名稱**  **School** | | 基隆市尚仁國小 | | **課程名稱**  **Course** | 美麗的彩色世界 | |
| **單元名稱**  **Unit** | | 色彩真奇妙 | | **學科領域**  **Domain/ Subject** | 生活(美術) | |
| **教材來源**  **Teaching Material** | | 南一生活 | | **教案設計者**  **Designer** | 鄭詠文 | |
| **實施年級**  **Grade** | | 1 | | **本單元共3節**  **The Total Number of Sessions in this Unit** | | |
| **教學設計理念**  **Rationale for Instructional Design** | | 能觀察身邊物的色彩與生活的關聯，發揮想像力與創意，呈現色彩變化的視覺效果。 | | | | |
| **學科核心素養**  **對應內容**  **Contents Corresponding to the Domain/Subject Core Competences** | | **總綱**  **General Guidelines** | B3 藝術涵養與美感素養  具備藝術感知、創作與鑑賞能力，體會藝術文化之美，透過生活美學的省思，豐富美感體驗，培養對 美善的人事物，進行賞析、建構與分享的態度與能力。 | | | |
| **領綱**  **Domain/Subject Guidelines** | 生活-E-B3感受與體會生活中人、事、物的真、善與美，欣賞生活中美的多元形式與表現，在創作中覺察美的元素，逐漸發展美的敏覺。 | | | |
| **校本素養指標**  **School-based Competences** | ※若無則免填。Please skip if there is no school-based curricula. | | | |
| **學科學習重點**  **Learning Focus** | | **學習表現**  **Learning Performance** | 4-I-2 使用不同的表徵符號進行表現與分享，感受創作的樂趣。 | | | |
| **學習內容**  **Learning**  **Contents** | C-I-1事物特性與現象的探究。  C-I-2媒材特性與符號表徵的使用。 | | | |
| **學生準備度**  **Students’ Readiness** | | 學科準備度 Readiness of Domain/Subject   1. 知道彩色筆和蠟筆的用法 2. 知道簡單摺紙的方法 | | | | |
| 英語準備度 Readiness of English   1. 學生初步認識顏色基本單字。 2. 學生已熟悉教室規則。 | | | | |
| **單元學習目標**  **Learning Objectives** | | 1. 能夠觀察並記錄校園中的顏色。 2. 能夠畫出自己喜歡的顏色物品。 3. 能夠做出不同顏色的混色效果。 4. 能指出並說明顏色混合後所產生的色彩名稱。 | | | | |
| **中／英文**  **使用時機**  **Timing for Using Chinese/ English** | | **教師 Teacher** | | | **學生 Students** | |
| * T greet students * T do class management * T introduces the main concepts | | | * S respond to T’s greeting * S say names of colors. * S introduce their works * S listen to the introduction of main concepts. | |
| **教學方法**  **Teaching Methods** | | 講述式教學  練習法 | | | | |
| **教學策略**  **Teaching Strategies** | | 設計提問  搭建鷹架 | | | | |
| **教學資源及**  **輔助器材**  **Teaching Resources and Aids** | | 學習單  簡報  投影機 | | | | |
| **評量方法**  **Assessment Methods** | | 口語評量  作品評量 | | | | |
| **評量規準**  **Rubrics** | | 1.能完成學習單任務  2.作品塗色  3.運用蠟筆混色   |  |  |  |  | | --- | --- | --- | --- | | 項目/得分 | 3 | 2 | 1 | | A | 能找出學習單五個不同顏色物品 | 能找出學習單四個不同顏色物品 | 能找出學習單三個不同顏色物品 | | B | 作品塗色整齊。 | 作品塗色些微不整齊。 | 作品塗色混亂。 | | C | 能混出三種顏色 | 能混出兩種顏色 | 能混出一種以下顏色 | | | | | |
| **議題融入**  **Issues Integrated** | | . | | | | |
| **教學流程 Teaching Procedures** | | | | | | |
| **第一節** | **準備階段 Preparation stage**   1. Color songs for kids.   <https://www.youtube.com/watch?v=SLZcWGQQsmg>   1. What color is it? 2. What color is the frog?   **發展階段 Development stage**   1. Teacher will show the worksheet and describe it. Students will find some items. (red, yellow, blue, green, white, brown) 2. Please find the colors in our school. Q and A 3. What color is the grass? 4. What colors are the slide? 5. What colors are the maples? 6. Let’s start. Students will find some items. (red, yellow, brown, green, white)   **總結階段 Summary stage**   1. Ask and answer.    1. Red color. What did you find? S: I found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.    2. Green color. What did you find?　S: I found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 2. Talk about your worksheet. 3. Red color. I found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. Brown color. I found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 5. Let’s clean up. Today’s lesson will stop here. See you!   **第一節結束 End of the first session** | | | | | **時間 Time** |
| 5mins  10mins  10mins  15mins |
| **第二節** | **準備階段 Preparation stage**   1. Color songs for kids.   <https://www.youtube.com/watch?v=zxIpA5nF_LY&list=RDzxIpA5nF_LY&start_radio=1&ab_channel=SuperSimpleSongs-KidsSongs>   1. Q and A    1. What’s your favorite color?    2. What colors do you see?   **發展階段 Development stage**   1. Colors in our life.    1. Divide into five groups and discuss it.   What is yellow / blue / green / purple / orange?   * 1. Show us their answers.  1. Talk about their favorite colors and why they like them. 2. Draw and color your favorite color object.     **總結階段 Summary stage**   1. Show and tell their pictures.    1. I am \_\_\_\_\_\_\_. It’s yellow. It’s a banana. Thank you. 2. Let’s clean up. Today’s lesson will stop here. See you! | | | | | 5 mins  25mins  10mins |
| **第三節** | **準備階段 Preparation stage**   1. Color songs for kids.   <https://www.youtube.com/watch?v=zxIpA5nF_LY&list=RDzxIpA5nF_LY&start_radio=1&ab_channel=SuperSimpleSongs-KidsSongs>  發展階段 Development stage   1. Show primary colors.    1. Look and say.    2. What color do you see? 2. Teachers will show the worksheet and describe it. We mix two colors together. Students will color their worksheets with oil pastels.    1. Red and yellow makes orange.   總結階段 Summary stage   1. Finshed their worksheets. Show and tell their worksheet.    1. \_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ make \_\_\_\_\_\_\_\_\_\_.   **第三節結束 End of the third session** | | | | | 40 |
| **參考資料**  **References** | | <https://www.youtube.com/watch?v=SLZcWGQQsmg>  <https://www.youtube.com/watch?v=zxIpA5nF_LY&list=RDzxIpA5nF_LY&start_radio=1&ab_channel=SuperSimpleSongs-KidsSongs> | | | | |

※期待雙語教師能逐年使用更多英文撰寫本教案。We are looking forward that you can use more and more English to write this lesson plan year by year.

Colors 顏色學習單 Number: \_\_\_\_\_\_\_\_ Name：＿＿＿＿＿＿＿

Please find the color. 請找出顏色的物品，至少一種。

|  |  |
| --- | --- |
| Red objects. 紅色物品 |  |
| Yellow objects.黃色物品 |  |
| Brown objects. 咖啡色物品 |  |
| Green objects. 綠色物品 |  |
| White objects. 白色物品 |  |

Say it. 說說看。

紅色。我找到 …….。 Red. I found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

黃色。我找到……..。 Yellow. I found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

咖啡色。我找到 …….。 Brown. I found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

綠色。我找到……..。 Green. I found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

白色。我找到 …….。 White. I found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.