

**Keelung Municipal ChengKung Elementary School's  
112th school year teaching plan of public observation**

Teaching Date : 112.10.18

Teaching Class : 604

Teaching Field : English

Teaching Unit : Unit 2-

「How do you go to school?」

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Observers : 廖家伶

<b>Teaching Resources</b>	<ul style="list-style-type: none"> <li>●Chromebook</li> <li>●Hanlin Edition-Dino 7 for the first semester of Sixth grade</li> <li>●study sheet.</li> <li>●the flash cards of transportation</li> </ul>
<b>Teaching Objectives</b>	<ul style="list-style-type: none"> <li>●Students are able to speak various modes of transportation.</li> <li>●Students are familiar with various sentence patterns about asking 「How do/does you/he/she go to school?」</li> <li>●Students are familiar with various sentence patterns about answering 「I/He/She go/goes to school by ~.」</li> <li>●Students are able to complete the study sheet.</li> </ul>
<b>Teaching Activities</b>	<p><b>Prior Experience~</b></p> <p>Learned Words:</p> <ul style="list-style-type: none"> <li>●by bike / by boat / by bus / by car / by MRT / by metro/ by plane / by scooter / by taxi /by train / on foot</li> </ul> <p>Learned Patterns:</p> <ul style="list-style-type: none"> <li>●How do you go to school? I go to school <u>on foot</u>.</li> <li>●Does he / she go to school <u>by bus</u>? Yes, he / she does. No, he / she doesn't. He / She goes to school <u>by train</u>.</li> </ul> <p><b>More to Learn:</b></p> <ul style="list-style-type: none"> <li>●How does he / she go to work? He / She goes to work <u>by car</u>.</li> <li>●Does he / she go to the library <u>by MRT / metro</u>? Yes, he / she does. No, he / she doesn't. He / She goes to the library <u>by bike</u>.</li> </ul>

	<p><b>Main Activity~</b></p> <p>Warm up:Use the flash cards in Unit 1 to review the words and sentence patterns in the previous unit.</p> <p>Teaching process:</p> <ol style="list-style-type: none"> <li>1.Take out the flash cards of transportation in unit 2 and lead students to understand and explain each transportation method.</li> <li>2.Teacher puts the pictures of by bike, by bus, by car, by MRT / metro, by plane, by scooter, by train, by taxi and on foot on the blackboard.</li> <li>3.Ask students 「 How do you go to school? 」 and let them stand In front of the pictures based on how they would go to school.</li> <li>4.Guide the students standing in front of the pictures to say 「 I go to school by~ 」 .</li> <li>5.Invite students to the stage. Give each student a transportation flash card.</li> <li>6.Guide the other ones to ask the students in front of the stage 「 How do you go to school? 」 Ask the students in front of the stage to answer according to the flash cards in their hands.</li> <li>7.Complete the study sheet.</li> </ol>
<p><b>Evaluation Methods</b></p>	<ul style="list-style-type: none"> <li>●Oral delivery</li> <li>●Study sheet completion</li> </ul>