

附表 2 :

**基隆市 112 學年度學校辦理校長及教師公開授課  
共同備課紀錄表**

|   |                 |       |                          |         |
|---|-----------------|-------|--------------------------|---------|
| 教學時間  | 112/10/18 早上第四節 | 教學班級  | 604 班                    |         |
| 教學領域  | 英語領域            | 教學單元  | How Do You Go to School? |         |
| 教 學 者   | 陳淑淳             | 觀 察 者 | 廖家伶                      | 觀察後會談時間 |
| <p>10/18 下午 1:10</p>  |                 |       |                          |         |
| <p><b>教材內容：</b></p> <ul style="list-style-type: none"> <li>●Chromebook</li> <li>●Hanlin Edition-Dino 7 for the first semester of Sixth grade</li> <li>●study sheet.</li> <li>●the flash cards of transportation</li> </ul> <p><b>教學目標：</b></p> <ul style="list-style-type: none"> <li>●Students are able to speak various modes of transportation.</li> <li>●Students are familiar with various sentence patterns about asking 「How do/does you/he/she go to school?」</li> <li>●Students are familiar with various sentence patterns about answering 「I/He/She go/goes to school by ~.」</li> <li>●Students are able to complete the study sheet.</li> </ul> <p><b>學生經驗：</b></p> <p>Learned Words:</p> <ul style="list-style-type: none"> <li>●by bike / by boat / by bus / by car / by MRT / by metro/ by plane / by scooter / by taxi / by train / on foot</li> </ul> <p>Learned Patterns:</p> <ul style="list-style-type: none"> <li>●How do you go to school? I go to school <u>on foot</u>.</li> <li>●Does he / she go to school <u>by bus</u>?<br/>Yes, he / she does.<br/>No, he / she doesn't. He / She goes to school <u>by trian</u>.</li> </ul> <p><b>教學活動：</b></p> <p>Warm up:Use the flash cards in Unit 1 to review the words and sentence attrens in the previous unit.</p> <p>Teaching process:</p> <ol style="list-style-type: none"> <li>1.Take out the flash cards of transportation in unit 2 and lead students to understand and explain each transportation method.</li> <li>2.Teacher puts the pictures of by bike, by bus, by car, by MRT /metro, by plane, by scooter , by train, by taxi and on foot on the blackboard.</li> <li>3.Ask students 「How do you go to school?」 and let them stand In front of the pictures based on how they would go to school.</li> <li>4.Guide the students standing in front of the pictures to say 「I go to school by~」.</li> </ol> |                 |       |                          |         |

5. Invite students to the stage. Give each student a transportation flash card.

6. Guide the other ones to ask the students in front of the stage 「 How do you go to school? 」 Ask the students in front of the stage to answer according to the flash cards in their hands.

7. Complete the study sheet.

教學評量方式：

- Oral delivery
- Study sheet completion

觀察的工具和觀察焦點：

- Observe whether the low-achieving students can concentrate and participate in classroom activities.
- Teacher-student interaction situation.

(本表為參考格式，學校得視需求修改)

授課教師： \_\_\_\_\_陳淑淳\_\_\_\_\_

觀課教師： \_\_\_\_\_廖家伶\_\_\_\_\_