CCJH 1st Semester, 2020 Academic Year

English Lesson Study

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| Teacher | | Louisa Shih | | | Co-teacher | CCJH Teachers | | | | |
| Subject | | English | | | Unit | U3【Kan-hsuan edition】 | | | | |
| Class | | 802 | | | Method | Didactic teaching, team learning | | | | |
| Preparation time | | 6st period, Oct. 27, 2020 | | | Presentation  time | 6th period, Oct. 28, 2020 | | | | |
| Teaching goal | | Learning | | | | Social skill | | | | |
| 1. review Dia 3-1 2. esp. use the new words “quarter, half ” and “When clause “ for time. 3. Answer 5 Qs. 4. get to know Dia 3-2(p. ) 5. be able to get the time /the four new characters 6. answer the 5 comprehension questions   3. review the dialogue with “before &after clause .“ | | | | 1. listen carefully  2. encourage others  3. share opinions with each other | | | | |
| Group member | | 3～4 | Grouping | Heterogeneous | | Seat | Divided into 2~3 groups | | | | |
| Learning  material | | Textbook、workbook | | | | | | | | |
| Test | | Oral (partial students) Written (whole class) | | | | | | | | |
| Chance of success | | Performance bonus system for individual and group | | | | Group course | | Tecaher’s guide and oral feedback | | |
| Process | | | | | | | | | | |
| Item | Learning goal | | Teaching content summary | | | | | | Teaching method | Time |
| 1 | review Dia 3-1 | | 1. Watch the video Dia 3-1. 2. Answer 5 Qs to review it. 3. Review Grammar “…when…” | | | | | | Q & A teaching | 5 |
| 2 | Learn to use  the time | | 1. Use new words “quarter, half” for time. 2. Learn more about the time in schedule. 3. Discuss with each other to answer 5 possible Qs. | | | | | | Didactic teaching  Pair learning | 7 |
| 3 | get to know  Dia 3-2 | | 1. Try to read the dialogue and guess it’s meaning. 2. Discuss with each other to get it. 3. Answer 5 possible wh-Qs. | | | | | | Didactic teaching  Pair learning | 18 |
| 4 | review before and after | | 1. Use prepositions to fill in the blanks and put the sentences of greetings in order | | | | | | Didactic teaching  Pair learning | 10 |
| 5 | Test | | Worksheet | | | | | | Workbook | 5 |

Q and A

名牌 : Rita Alan Duke Scott John **Ms. Li. Her daughter May**

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| --- | --- |
| (Rita worried about their school dog, Duke.)   1. Rita asked Alan, “Did you see our school dog?”   What is the school dog’s name? Duke  What time is it ?   1. Did Alan see the school dog, Duke this morning? Yes, he did. He saw it this m…   Time is like this.  **It is *15 past 2* now.**   1. When was the time?   When was the time when Alan saw the school dog, Duke this morning?  It was at a ***15 to eight***. And Alan got to school at that time/ then.  4 What time is it now?  5.Rita had **lunch, she went to the doghouse.**  But she didn’t see Duke.  (Now both Alan and Rita worried about their school dog, Duke.) | **John walks by** Who  **6.** Rita asked **John**, “Did you see Duke?”  Did John see Duke today?  Yes,he did He saw John today. Who  7. When did he see Duke? When  He saw Duke before Ms. Martin’s class.  When was Ms. Martin’s class? When  It was at about 1:15.  Before Ms. Martin’s afternoon class. Where  John saw Duke.  What was Duke doing when John saw him?  He was eating a big meal at that time What  when John saw him  10.Why did Ms.Martin feed Duke? Why  Ms.Martin ‘s(Her) daughter got lost this morning, Duke found her.  11.Why did Alan say” I am so proud of Duke? Why  Where was the dog this morning? Where,…  Where did the dog go?  What did the dog do?  Why did Alan say” I am so proud of Duke? |

8- :15

8-1:15+30 b**efore**

7:45 12:00 12:30 1:15 1:30

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1 **Al**an saw 2 **Ri**ta had lunch 4 now

the school dog, D 3went to the  **Ms. Martin’s** Duke’s lunch

doghouse **afternoon** is still there

Alan got didn’t see Duke **class** started ????

to school John saw D is not there

Scott was walking with him D was eating his lunch

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Worksheet U3【Kan-hsuan edition】

According to the dialogue and the teacher， answer the following questions

|  |  |  |
| --- | --- | --- |
| 1. Did Rita see their school dog today? | □No,\_\_\_\_ \_\_\_\_\_\_\_\_\_. | □Yes. At about \_\_\_\_\_\_\_\_\_\_\_\_. |
| 1. Did Alan see their school dog today? | □No,\_\_\_\_ \_\_\_\_\_\_\_\_\_. | □Yes. At about \_\_\_\_\_\_\_\_\_\_\_\_. |
| 1. Did John see their school dog today? | □No,\_\_\_\_ \_\_\_\_\_\_\_\_\_. | □Yes. At about \_\_\_\_\_\_\_\_\_\_\_\_. |

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| --- | --- |
| 1. Alan got to school at \_\_\_\_\_\_\_\_\_\_. (數字即可) | 左側時間*英語加分 At \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| 1. Rita went to the doghouse at \_\_\_\_\_\_\_\_\_\_. (數字即可) | 左側時間*英語加分At \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| 1. Ms. Martin’s afternoon class started at \_\_\_\_\_\_\_\_\_\_. (數) | 左側時間*英語加分At \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| 1. What time is it now? It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_.(數) | 左側時間*英語加分At \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |

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| 1. Alan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when he got to school. |
| 1. Rita went to the doghouse after \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 1. Alan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ before Ms. Martin’s afternoon class started |
| 1. Is Duke a good dog? Why or Why not? |

Worksheet U3【Kan-hsuan edition】

According to the dialogue and the teacher， answer the following questions

|  |  |  |
| --- | --- | --- |
| Did Rita see their school dog today? | □No,\_\_\_\_ \_\_\_\_\_\_\_\_\_. | □Yes. At about \_\_\_\_\_\_\_\_\_\_\_\_. |
| Did Alan see their school dog today? | □No,\_\_\_\_ \_\_\_\_\_\_\_\_\_. | □Yes. At about \_\_\_\_\_\_\_\_\_\_\_\_. |
| Did John see their school dog today? | □No,\_\_\_\_ \_\_\_\_\_\_\_\_\_. | □Yes. At about \_\_\_\_\_\_\_\_\_\_\_\_. |

|  |  |
| --- | --- |
| Alan got to school at \_\_\_\_\_\_\_\_\_\_. (數字即可) | 左側時間*英語加分 At \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| Rita went to the doghouse at \_\_\_\_\_\_\_\_\_\_. (數字即可) | 左側時間*英語加分At \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| Ms. Martin’s afternoon class started at \_\_\_\_\_\_\_\_\_\_. (數) | 左側時間*英語加分At \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| What time is it now? It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_.(數) | 左側時間*英語加分At \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |

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| Alan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when he got to school. |
| Rita went to the doghouse after \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Alan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ before Ms. Martin’s afternoon class started |
| Is Duke a good dog? Why or Why not? |