

Lesson 3

Vocabulary Activities

Story Map

1. Divide students into groups of four. Give each group a small whiteboard.
2. Play the video *CEO Catches A Homeless Man Stealing Pizza* (reurl.cc/9OpeNO) for the first time. Ask students to watch the video carefully and not to look at the script. Then ask each group to write the answers to the questions on the whiteboard.
 - Q1. Who is in the story? (A rich man and a homeless man.)
 - Q2. Where and when does the story take place?
(It happens at a pizza shop, and it might be around noon.)
 - Q3. What happens at the beginning of the story?
(The rich man goes into the pizza shop and orders five slices of pizza.)
 - Q4. What happens in the middle of the story?
(After the rich man takes his seat, the homeless man walks over to sit at the same table. When the waitress serves the pizza, the homeless man takes a slice and eats it. The rich man gets angry because he thinks the homeless man is stealing his pizza.)
 - Q5. What happens at the end of the story?
(What the rich man thinks about the homeless man isn't true. The homeless man orders cheese pizza, too. After the rich man finds out the truth, he says sorry to the homeless man and shares his pizza with him.)
3. Play the video for the second time. Students can review and see if their answers match the video.
4. Play the video for the third time. The teacher reviews the answers with the students.
5. The teacher chooses one group to share its story map with other groups and to report how the story map was done.

Reading Activities

Presentation:

Unscramble the text

1. Break the text into random sentences as shown below. Provide each group with a set of the cut-out sentence slips.

A: We were thirsty and wanted some water.

B: Finally, the water was at the top of the jar, and we drank the water.

C: I was walking with Tina in the forest.

D: Tina found a big rock and dropped it into the jar.

E: We worked together and got many rocks.

F: We saw some water in a jar, but we couldn't reach it. Then Tina got an idea.

G: The girl jumped and ran to her mother.

H: The girl and her mother hugged each other.

I: Duke went back to school and enjoyed the beautiful Monday.

2. Guide students to sort the sentences according to the content of the text. The first group to read out loud the unscramble text wins.

Lesson 3 Worksheet —Reading

Class: _____ Number: _____ Name: _____

Pre-reading

1. Ask two of your classmates the following questions.

	Classmate 1	Classmate 2
Q1. What's your favorite story about animals?	_____	_____
Q2. Why do you like it so much?		
Q3. What do you learn from it?		

2. Look at the picture on page 38 and answer the following questions.

(1) What are the two animals? They are a crow and a chicken.

(2) What might this story teach us?

- Never give up. There is always a way out.
- Don't rush to find a solution. Look before you leap.
- Alone we can do so little; together we can do so much.

While-reading

After reading the first part of the reading on pp. 39-42, read it out loud with your partner(s). Find out the answers and underline them in the reading.

1. Who are in the story?

Tina the Crow and Billy the Chicken.

2. Where were they?

They were in the forest.

3. What problem did Tina and Billy have?

They were thirsty, but they couldn't reach the water in the jar.

4. What was Tina's idea of dealing with the problem?

Dropping rocks into the jar to make the water go up.

5. What did Billy think about Tina's idea?

He thought that her idea was great.

6. Why did Tina say, "Oh, no" on page 41?

Because her beak was too short to reach the water in the jar.

7. What did Tina mean when she said "Just wait and see." to Billy?

She was going to show Billy how rocks could help them get the water.

Post-reading

After reading the second part of the reading on pp. 43-45, read it out loud with your partner(s). Find out the answers and underline them in the reading.

1. Did Tina and Billy drink the water in the end?

Yes, they did.

2. What time did they finish dropping rocks into the jar?

They finished the work at half past three.

3. Where did Tina find the rocks?

She found them near a river.

4. Why didn't Billy pick up the rocks near the river with Tina?

Because he couldn't fly.

5. How did Billy feel when he said "What?" on page 45?

He felt shocked and surprised.

6. How did Tina feel at the end of the story?

She felt that she made a mistake.

7. Why didn't Tina drink the water from the river?

Because she rushed to find a solution.

8. Do you think Tina made a mistake? Why or why not?

No, I don't. Because she and Billy still solved the problem in the end. (参考答案)

9. What do you learn from the reading?

Don't rush to find a solution. Look before you leap. (参考答案)

Activity

Watch *This Book Just Ate My Dog* (bit.ly/2JAx3ZO)



and finish the story map chart below with

your partner(s).

Title: This Book Just Ate My Dog (参考答案)	
Characters: Bella, her dog, Ben, people who came to help	
Setting: On the page.	
Plot	Beginning: Bella was walking her dog across the page.
	Build-up: Bella's dog, Ben, and people who came to help were all eaten by the book.
	Climax: Bella also got eaten by the book.
	Ending: Things almost got back to normal.