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| 外籍教師英語公開授課教案  The Lesson Plan for the Class Observation of Foreign Teacher | | | | |
| 授課教師  Teacher | 陳丹淇( Ms. Tan) | 班級/人數  Class Code / Number in Class | 102 / 29 | |
| 日期  Class Date | 2024/1/9 | 時間  Class Time | 14:20 – 15:00 | |
| 教學資源/  工具  Resources/  Tools | G1 Life Curriculum ebook Topic 6, Self-designed PPT, Wisdom Pig’s Festival Picture Cards -- Chinese New Year & Elephant boards | 教室  Classroom | Bilingual Resource Room | |
| 配課中師  Co-Teacher | Tr. Vivian | |
| 教學目標  Teaching Objectives | 1. Ss review on the vocabulary they have learned for the topic “Chinese New Year”. (lantern, spring couplet, dragon, firecrackers, drum, lion, fish, hotpot, orange, red envelope) 2. Ss cultivate the ability to observe life experience and spatial objects through the team activity. | | | |
| 評量方式  Assessment | Q & A, Team Competition | | | |
| 教學內容及步驟 The Teaching Content and Procedure | | | | 時間Time |
| Time for class (Greet and start)   1. Tuning in: Listen to the CNY music and ask Ss what is the topic. “Chinese New Year”   Melody: Gong Xi Gong Xi   1. Vocabulary review  * Hand out the first CNY picture card to each team. * Q & A: Flash the first picture on screen and ask Ss   “What is this?” e.g. dragon   * After S answer, choose another S to come forward to point to the “dragon” in the picture. (assessment) * Hand out the second CNY picture card to each team and repeat the above procedure. * Ss repeat all the words after FT again.  1. Team Activity: Tiles Matching Game  * T hands out the elephant board to each team. * Ss have to match the number tiles with the pictures on the CNY card. * Start with the first CNY picture card. * The fastest team to complete all tiles accurately, all players from the team will have a chance to gain points. * Continue with the second CNY picture card, repeating the steps as mentioned above, but this time each S has to have at least 2 tiles on hand. (increase the difficulty and everyone plays a part) * Award teams with their respective points.   End of class (Thank you and goodbye) | | | | 5 mins  15-20 mins  15 mins |