

基隆市 112 學年度暖暖國小 公開授課教案

領域/科目	英語文領域	設計者	基隆市暖暖國小 謝欣樺
實施年級	三年級	教學節次	第一節(11月24日第一節)
單元或主題名稱	At B&J's Toys (What's this?)		
設計依據			
學習重點	學習表現	<p>【英語領域】</p> <p>1-II-7 能聽懂課堂中所學的字詞。 1-II-9 能聽懂簡易的日常生活用語。 1-II-10 能聽懂簡易句型的句子。 2-II-5 能使用簡易的日常生活用語。 6-II-2 積極參與各種課堂練習活動。 7-II-2 能妥善運用情境中的非語言訊息以幫助學習。</p> <p>【綜合活動】</p> <p>3d-II-1 覺察生活中環境的問題，探討並執行對環境友善的行動。</p>	核心素養
	學習內容	<p>【英語領域】</p> <p>Ac-II-2 簡易的生活用語。 Ac-II-3 第二學習階段所學字詞（能聽、讀、說 160 字詞，其中必須拼寫 100 字詞）。 B-II-1 第二學習階段所學字詞及句型的生活溝通。</p> <p>【綜合活動】</p> <p>Cd-II-2 環境友善的行動與分享。</p>	<p style="text-align: center;">總綱</p> <p>A1 身心素質與自我精進 A2 系統思考與解決問題 B1 符號運用與溝通表達 C2 人際關係與團隊合作</p> <p style="text-align: center;">領綱</p> <p>英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。</p> <p>英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。</p> <p>英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。</p> <p>英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。</p>
與其他領域/科目的連結		<ul style="list-style-type: none"> ● (康軒)一年級下學期生活領域 第四主題：玩具同樂會 ● (康軒)二年級下學期生活領域 第一主題：減塑行動家 	
教材來源		康軒出版社 Wonder World 1 Unit 3 At B&J's Toys	
教學設備/資源		Period 1	<ul style="list-style-type: none"> ● 教學 PPT ● Morning Routine flashcards ● I like, I don't like 繪本 PPT ● 單字 Exit Slip ● 康軒 Wonder World 1 習作 p.28-p.29
		Period 2	<ul style="list-style-type: none"> ● 教學 PPT ● 玩具圖卡一組一份約 15-20 張 ● 海報紙一組一張 ● 康軒 Wonder World 1 課本 p.52-p.53 ● 康軒出版素養大集合 p.14、康軒出版差異化講義 p.14
		Period 3	<ul style="list-style-type: none"> ● 教學 PPT ● 前堂課完成品的小組海報 ● 貼紙每組數張

		<ul style="list-style-type: none"> ● 學生筆記本 ● 康軒 Wonder World 1 課本 p.47-52 ● 康軒 Wonder World 1 習作 p.27
	Period 4	<ul style="list-style-type: none"> ● 教學 PPT ● 康軒 Wonder World 1 習作 p.24-p.25 ● 康軒 Wonder World 1 課本 p.54-p.55 ● Toys Show and Tell Task Sheet ● 康軒出版差異化講義 p.12
	Period 5	<ul style="list-style-type: none"> ● 教學 PPT ● Toys Show and Tell Task Sheet ● 康軒出版素養大集合 p.13、p.15

學習目標

- 能詢問及說出常見玩具名稱。
- 能熟練本課字彙 a ball, a car, a doll, a kite, a robot, a yo-yo 與句型 What's this? It's a kite. / What's that? It's a robot.

教學活動設計

節次	教學流程及活動設計	教師用語	教學資源與評量
1	<p>1. <u>Warm up</u></p> <p>(1) Greetings & Morning Routine</p> <ul style="list-style-type: none"> ● (Date/Day/Weather) <p>(2) I like, I don't like 繪本</p> <ul style="list-style-type: none"> ● 詢問學生對將近的聖誕節期待，有沒有希望收到的禮物和祝福。 ● 於黑板上記錄各位學生的答案 ● 選取幾張繪本中的相片，以 PPT 說明不見得所有人都那麼的幸運。 <ul style="list-style-type: none"> (i) What happened? (ii) Why not? (iii) Do you like to play? (iv) How do you feel? 	<p>Good morning! Do you know the date today? Good! What day is it? Yes, you're right! Now, look out the window, how's the weather?</p> <p>It is a little bit cool. It is almost Christmas! What gifts do you want from Santa?</p> <p>OOO wants a new iPhone? Who wants iPhone? So many! What else? OOO wants a guitar?</p> <p>On Christmas, Santa brings gifts to nice children. Let's look at a book. Where is the title? Yes, it is over here. The book is called: I like, I don't like. Look at the cover, there is a boy and a girl..... Christmas is a happy holiday, but not for this little boy. How do you feel? Happy?</p>	<p>Morning Routine flashcards</p> <p>教學 PPT</p> <p>口說評量</p> <p>繪本 口說評量</p>

<p>(3) Today's Task(寫於黑板左方)</p> <ul style="list-style-type: none"> • Doodle Riddle • Finish Exit Slip <p>2. <u>Presentation</u></p> <p>(1) 實習塗鴉師(Introduce Vocab)</p> <ul style="list-style-type: none"> • 以 Toy Story 的圖片，引導學生討論每到聖誕節都想要收到聖誕老公公的新玩具是值得被鼓勵的嗎? • 教師將 Student Book p.53 的單字用畫圖方式一筆一筆完成，過程詢問他們 What's this? <ul style="list-style-type: none"> (i) a ball (ii) a car (iii) a doll (iv) a kite (v) a robot (vi) a yo-yo <p>(2) 單字魔法棒(Phonics、Syllable)</p> <ul style="list-style-type: none"> • 教師拆解，讓學生習得單字音節及拼讀的策略。 <ul style="list-style-type: none"> (i) a b*all (ii) a d*oll (iii) a c*ar (iv) a k*ite (v) a ro*bot (vi) a y*o-y*o <p>3. <u>Practice</u></p> <p>(1) 發下 Exit Slip(附錄一)</p> <p>(2) Pair Work 念完今日所學單字</p> <p>(3) 抽點學生念單字</p>	<p>What is playing? Some children don't know what is playing. There are two tasks today. First, we are going to play doodle riddle. I will draw, and you will guess. What toy is it? Then, we are going to finish exit slips. Are you ready?</p> <p>We like new toys. How about our old ones? Is this good for our Earth? More toys the better?</p> <p>These are my toys. Do you have this at home? Look at the blackboard, what's this? Guess! How about this one? What's this? Good guess. It's a basketball. I already have so many toys! Should I get more?</p> <p>Next week we will have a vocabulary test. I am going to take out my magic wand. Let's review our vocabulary. How do you say the first one? Well done, please say it. B-all, ball. Next one is? Yes, car! C makes c sound, and ar makes ar sound. Repeat after me, c-ar, car. Very nice.</p> <p>Later, one person, one exit slip. You need to finish the slips first. And read it to your partners. If we have time, I will pick one person to come</p>	<p>口說評量</p> <p>口說評量</p> <p>Exit Slip 口說評量</p>
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4. Wrap up

(1) 講解今日回家作業康軒 Wonder World 1 習作 p.28-p.29

- Use a pencil
- Words nice and clear
- White paper nice and clean
- Teacher happy, students happy.



up!

Remember to review these vocabularies. The test will be on next Friday. Today's homework will be workbook page 28-29. Please use a pencil, and write nice and clear. Please don't give me something that looks like this. Remember to put everything away. Class leader, time to take a break.

習作

參考資料

參考用書、繪本





- 我們想要的未來系列 2：SDGs 最實用課程設計
- I like, I don't like by Anna Baccelliere (Eerdmans Books for Young Readers, 2017)

附錄

Period 1





附件一：Exit Slip

附錄一：Exit Slip

Class: Number: Name:					
Unit 3 Exit Slip A					
1		a b _____	3		a r _____
2		a d _____	4		a y _____
Please read to your partner!					

Class: Number: Name:

Unit 3 Exit Slip B

1		a c _____	3		a d _____
2		a k _____	4		a y _____

Please read to your partner!