**Warm up**

**Let’s say Hi**

Greeting & Introduction

老師向學生簡單的打招呼

**活動一 (Activity 1)**

**Let’s sing**

1.播放歌曲**Where is it?**並請學生跟唱

Play the song**” Where is it?”** Teacher will invite students to sing the song.

<https://youtu.be/8F0NYBBKczM?si=4H7Lb-t7BZRknKFY>

2.詢問學生是否能說出影片裡出現的動物或學用品名稱並簡單帶入今天課程的單字句型

Ask students if they can name the animals or school supplies in the video.

(ex.bird,monkey,snake,book,pencil,ruler…)

And simply introduce the words or sentence pattern of today’s lesson.

Teacher says hi to students.

**活動二 (Activity 2)**

老師進入因材網討論課前任務的完成率和答對率

to discuss with students the completion rate of pre-class preview assignments and answering status of practice questions distributed before the unit

Briefly introduce the content of today’s class, including vocabulary and sentences.

**Presentation and Practice**

**活動一 (Activity 1)**

**Let’s learn 單字教學**

**Teaching the vocabulary**

**in, on, under, box ,chair, desk**

**A.Listen and say**

教師播放e-book請學生聆聽跟讀單字,以圖片練習本單元的單字,請學生聆聽教師唸出的單字,指出課本上相對應的單字圖

並請學生依照聽到的單字,

Teacher will play e-book and invite students to listen and read the vocabulary. Students should follow the instruction from teacher to find the color which matches with the vocabulary on the book.

**\*\***在進行單字教學時,老師利用所學 過的phonics發音原則,引導學生在學習新單字前,先找出單字中母音,再結合前後子音,試著練習拼讀出所學新單字可能的發音

Teacher uses the rule of phonics to guide students to find the vowel of vocabulary and combine consonant. Students should try to spell and pronounce the vocabulary.

**活動二(Activity 2 )**

**Let’s practice句型教學**

**Learn the sentence patterns**

**Where is it? It’s \_\_\_ the \_\_\_\_\_\_\_\_.**

**Look,Read and Say**

運用因材網影片圖片帶領學生替換單字練習句型

並將所學過的單字(例如marker,notebook ,pencil case,ruler...)等教室常用學用品單字,配合所習得的位置(in on ,under)單字帶入( Where is the\_\_\_\_\_?It’s \_\_\_the \_\_\_\_\_\_.) 句型做為延伸練習

Use the pictures guide students to practice sentence patterns by replacing words.

(marker,notebook ,pencil case,water bpttle, ruler..etc.)

And combine the vocabulary they have learned commonly used classroom supplies words with the position words (in on ,under) they have learned (Where is the\_\_\_\_\_? It’s \_\_\_\_the\_\_\_\_\_\_.) as an extension exercise.

**Production**

**活動一 (Activity 1)**

**Let’s show and tell**

**Team works**

將學生分組(4-5人一組)

每組選擇一種小組事先準備物品(例如運動用品, 學用品, 玩具,水果等)

輪流上台展示物品並用課堂上所習得的單字句型回答問題,完成問答的小組,教師給予獎勵

Divide students into groups (4-5 students)

Each group chooses one kind of items that the group prepares in advance (such as sports

supplies, school supplies, toys, fruits, etc.)

Take turns to go on stage to display items and answer questions that learned in class.

After finish all of activities, teacher will give students award.

**活動二 (Activity 2)**

**Wrap up**

**老師再次複習本次課程的單字和句型**

Teacher review the new words and sentences again.

**Homework assignment:**

**1.**發下學習單指定回家作業，老師說明作業內容

**2**.請學生利用網站觀看老師指定的影片來做下次上課課前預習

**3**.教師對課堂活動練習句型對話的學生給予鼓勵

1.Hand out the worksheet and assess students’ understanding.

2.Use the website to watch videos designated by the teacher to preview before the next class.

**Where Is My Ball?**

<https://youtu.be/VaBfRtG611s?si=xNrB8tcIaNfc6P_b>

3.Teacher compliment the student who practice the conversation in class.

 **~本節結束~**