CCJH 2nd Semester, 2024 Academic Year

English Lesson Plan Study

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| Teacher | | Louisa Shih | | | | Co-teacher | NRJH Teachers | | | | |
| Subject | | English | | | | Unit | U4【Kan-hsian edition】 | | | | |
| Class | | 802 | | | | Method | Didactic teaching, team learning, | | | | |
| Preparation time | | 3rd period,Mar.4th, 2024 | | | | Presentation  time | 3rd period,Mar.1st, 2024 | | | | |
| Teaching goal | | Learning | | | | | Social skill | | | | |
| 1. review 2. Voc 2-1~2-3 3. get to know new grammar-superlatives 4. be able to know the rugulations for the three different forms of the adjectives 5. be able to tell how to use them correctly 6. be able to share and talk in group 7. be able to try to write the sentences on the worksheet 8. Quick Quiz | | | | | 1. listen carefully  2. encourage others  3. share opinions with each other | | | | |
| Group member | | 3 | Grouping | | Heterogeneous | | Seat | Divided into three groups | | | |
| Learning  material | | Textbook、workbook、worksheet | | | | | | | | | |
| Test | | Oral (partial students)、Q & A (group by group)  Written (whole class) | | | | | | | | | |
| Chance of success | | Performance bonus system for individual and group | | | | | Group course | | Tecaher’s guide and oral feedback | | |
| Process | | | | | | | | | | | |
| Item | Learning goal | | | Teaching content summary | | | | | | Teaching method | Time |
| 1 | review  Voc 2-1~2-3 | | | 1. Read the vocabulary on page 128. 2. Read the vocabulary on page 129. 3. Read the vocabulary on page130. | | | | | | Didactic teaching  Group learning | 5 |
| 2 | 2a.  be able to know the rugulations | | | 1. Watch the ppt1 on p.21. 2. Give 5 examples on PPT2. 3. Ask students 5 examples to answer on PPT3. | | | | | | Didactic teaching  Group learning | 12 |
| 3 | 2b.  be able to tell how to use them correctly | | | 1. Give 3 more examples on PPT4. 2. Yes/No Qs and Wh-Qs 3. recap the parts of speech and make the sentences 4. write down family members and numbers 5. practice asking age and answer it | | | | | | Didactic teaching  Pair learning | 15 |
| 4 | review prepositions and greetings | | | Use prepositions to fill in the blanks and put the sentences of greetings in order | | | | | | Didactic teaching  Pair learning | 10 |
| 5 | Test | | | Workbook p.67 part II choose | | | | | | Workbook | 5 |

Q and A

名牌 : Rita Alan Duke Scott John **Ms. Li. Her daughter May**

|  |  |
| --- | --- |
| (Rita worried about their school dog, Duke.)   1. Rita asked Alan, “Did you see our school dog?”   What is the school dog’s name? Duke  What time is it ?   1. Did Alan see the school dog, Duke this morning? Yes, he did. He saw it this m…   Time is like this.  **It is *15 past 2* now.**   1. When was the time?   When was the time when Alan saw the school dog, Duke this morning?  It was at a ***15 to eight***. And Alan got to school at that time/ then.  4 What time is it now?  5.Rita had **lunch, I went to the doghouse.**  But I didn’t see Duke.  (Now both Alan and Rita worried about their school dog, Duke.) | **John walks by** Who  **6.** Rita asked **John**, “Did you see Duke?”  Did John see Duke today?  Yes,he did He saw John today. Who  7. When did he see Duke? When  He saw Duke before Ms. Martin’s class.  8.When was Ms. Martin’s class? When  It was at about 1:15.    Before Ms. Martin’s afternoon class. Where  John saw Duke.  9. What was Duke doing when John saw him?  He was eating a big meal at that time What  when John saw him  10 What did the dog experience? Where,…  Where was the dog this morning?  Where did the dog go?  What did the dog do? |

8-1:15+30 b**efore**

7:45 12:00 12:30 1:15 1:30

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1 Alan saw 2 Rita had lunch 4 now

the school dog 3went to the  **Ms. Martin’s Duke’s lunch**

, Duke doghouse **afternoon** is still there

Alan got didn’t see Duke **class** started ????

to school is not there

Scott was walking with him John saw D

\*\*\*\*\*\*\*\*\*\* D was eating his lunch