NRJH 2nd Semester, 2024 Academic Year

English Lesson Plan Study

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| Teacher | Louisa Shih | | | Co-teacher | NRJH Teachers | | |
| Subject | English | | | Unit | U2【Kan-hsian edition】 | | |
| Topic | **Who is the faireist?** | | | Class/45 min | 2 classes , the second one | | |
| Class | 802 | | | Method | Didactic teaching, team learning, | | |
| Preparation time | 3rd period,Mar. 1st, 2024 | | | Presentation  time | 1st period,Mar. 4th, 2024 | | |
| Teaching goal | Learning | | | | Social skill | | |
| 1. Warm up 2. get to know new grammar-superlatives 3. be able to know the rugulations for the three different forms of the adjectives 4. be able to tell how to use them correctly 5. be able to share and talk in group 6. be able to try to write the sentences on the worksheet/ workbook 7. Quick Quiz   4. | | | | 1. listen carefully  2. encoure others  3. share opinions with each other | | |
| Group member | 3 | Grouping | Heterogeneous | | Seat | Divided into three groups | |
| Students  Analysus | 1.9 Students；3of them are **medium high** level; the other 6 are **low** achievers.  Most of them are a little quiet in English class.  2. Students learned about the comparitives, but they are not really familiar with them.  3.All of them read “the pop book-Harry Potter’s Series” in last class.” They love it a lot. | | | | | | |
| Learning  material | Textbook-Book 4、worksheets and markers、fans | | | | | | |
| Test | Oral (partial students)、Q & A (group by group)、  Written (whole class) | | | | | | |
| Chance of success | Performance bonus system for individual and group | | | | Group course | | Tecaher’s guide and oral feedback |

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| Teaching Process | | | | |
| Item | Learning goal | Teaching content summary | Teaching method | Time |
| 1 | 1a. warm up-  aware  Today’s lesson | 1. Greetings 2. Talk about today’s lesson. 3. Talk about what we learned last week? | Didactic teaching  Group learning | 5 |
|  | 1b. review- compratives | 1. Take an example 1(優級比較). 2. Take a look at the Harry Potter Pop-up Book.   Take another example2(同級比較). (Evaluation) | Didactic teaching  Group learning | 5 |
| 2 | 2a.start out-  Remind today’s title | 1. Brief rules for com比較級 & sup最高級   形->比Book 4 Unit2p5  形->最Book 4 Unit2p21   1. A guessing game (Evaluation) | Didactic teaching  learning | 5 |
|  | 2b.  be able to know the rugulations | 1. Try1 - Give 6 examples on PPT 2. (Try2 - Give 6 examples.) 3. Students-**Try now -Give 6 examples(**Evaluation) | Didactic teaching  Group learning | 10 |
|  | 2c.  be able to use them correctly | 1. **Give the sentence pattern. on B4U2p21**. 2. 1 more examples on p.22. 3. Students -Exercise #2-4 on p.22. (Evaluation) 4. Check the answer & Review. | Group learning  Person by person  Indivisually | 15 |
| 3 | 3a.  Next task-  Quick Quiz | 1. A task- Star of The Day. 2. Worksheet\_from on B4U2p23 | Didactic teaching  Pair learning | 3 |
|  | 3b.  Homework | 1. Review Brief rules for   com比較級**on B4U2p5** &  sup最高級**on B4U2p21** | Person by person  Indivisually | 2 |