教育部國民及學前教育署補助國民中小學部分領域課程雙語教學實施計畫

本土雙語教育模式之建構與推廣：以臺灣國中小為現場之實踐

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**雙語課程教案設計**

**The Design of Bilingual Lesson Plan**

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| **學校名稱**  **School** | | 安樂國小  Anle Elementary School | **課程名稱**  **Course** | | 推推樂 Pushing Fun | |
| **單元名稱**  **Unit** | | 我喜歡玩球  Fun with balls | **學科領域**  **Domain/ Subject** | | 體育  PE | |
| **教材來源**  **Teaching Material** | | 翰林二下健體 | **教案設計者**  **Designer** | | 劉家均 | |
| **實施年級**  **Grade** | | 二年級  Grade 2 | **本單元共3節（公開觀課為第2節）**  **The Total Number of Sessions in this Unit** | | | |
| **教學設計理念**  **Rationale for Instructional Design** | | 1.能控制力道和方向，以正確的動作擊球。  2.在遊戲或比賽中保持運動精神。 | | | | |
| **學科核心素養**  **對應內容**  **Contents Corresponding to the Domain/Subject Core Competences** | | **總綱**  **General Guidelines** | | C2 人際關係與團隊合作 | | |
| **領綱**  **Domain/Subject Guidelines** | | 健體-E-C2  具備同理他人感受，在體育活動和健康生活中樂於與人互動、公平競爭，並與團隊成員合作，促進身心健康。 | | |
| **學科學習重點**  **Learning Focus** | | **學習表現**  **Learning Performance** | | 1c-Ⅰ-1 認識身體活動的基本動作。  2c-Ⅰ-2 表現認真參與的學習態度。  3c-Ⅰ-1 表現基本動作與模仿的能力。 | | |
| **學習內容**  **Learning**  **Contents** | | Hc-Ⅰ-1 標的性球類運動相關的簡易拋、擲、滾之手眼動作協調、力量及準確性控球動作。 | | |
| **學生準備度**  **Students’ Readiness** | | 學科準備度 Readiness of Domain/Subject   * Ss have learned how to do warm-up. * Ss have learned how to roll and pass the ball last semester. | | | | |
| 英語準備度 Readiness of English   * Ss are able to count from 1 to 10. * Ss are able to say body parts while doing warm-up, e.g., head, arms, hips. * Ss understand simple classroom English and respond, e.g., Line up! Let’s warm up! Are you ready? Can you show me? Come here. Go back. | | | | |
| **單元學習目標**  **Learning Objectives** | | 1st session: Ss learn how to use the t-ball bat to push the ball.  2nd session: Ss learn how to use the t-ball bat to control the ball.  3rd session: Ss learn how to use the t-ball bat to hit the ball. | | | | |
| **中／英文**  **使用時機**  **Timing for Using Chinese/ English** | | **教師 Teacher** | | | **學生 Students** | |
| Use English when:   * T greets Ss. * T leads the warm-up. * T asks Ss to say the words that they have to learn, e.g., t-ball bat, dodge ball, golf, croquet, wooden ball. * T gives instructions of pushing the ball. * T praises Ss. * T manages the class and catches Ss’ attention, e.g., Listen! Eyes on me! Attention! Are you ready? | | | Use English when:   * Ss greet T. * Ss say numbers and body parts while doing warm-up. * Ss say the words that they have to learn, e.g., t-ball bat, dodge ball, golf, croquet, wooden ball. * Ss say instructions of tossing the ball. * Ss respond T, e.g.   T: Eyes on me! Ss: Eyes on you!  T: Attention! Ss: 1, 2.  T: Are you ready? Ss: Yes. | |
| Use Chinese when:   * T explains rules of activities. * T disciplines Ss, especially to stop them from any misbehaviors. * Ss can’t understand what T has said in English. | | | Use Chinese when:   * Ss answer questions. * Ss teach their partners. * Ss share opinions with T or classmates. * Ss need help. | |
| **教學方法**  **Teaching Methods** | | 五段式教學法（準備運動🡪引起動機🡪示範說明🡪分組練習🡪整理運動） | | | | |
| **教學策略**  **Teaching Strategies** | | 互動式提問、納入競賽元素、強化互動合作 | | | | |
| **教學資源及輔助器材**  **Teaching Resources and Aids** | | 1st session: 樂樂棒球球棒 t-ball bats x 4, 躲避球 dodge balls x 4  2nd session: 樂樂棒球球棒 t-ball bats x 4, 躲避球 dodge balls x 4, 三角錐field marker cones x 8, 紙箱 boxes x 4  3rd session: 樂樂棒球球棒 t-ball bats x 4, 躲避球 dodge balls x 4, 三角錐field marker cones x 8, 圓形標示盤marker cones\*several（for counting points） | | | | |
| **教學流程 Teaching Procedures** | | | | | | |
| **第一節** | **準備階段 Preparation stage**   1. T greets Ss.   T: Good morning, everyone! Ss: Good morning, Teacher Judy..   1. T leads Ss to do warm-up and ask them to say numbers and body parts.   T: Spread out! Say the numbers and body parts with me. Are you ready? Let’s warm… Ss: up.  **發展階段 Development stage**   1. 利用影片介紹高爾夫球、槌球、木球等運動。 2. 將學生分成四組，每組發給樂樂棒球的球棒&躲避球 3. 教師示範用球棒瞄準、拉桿、擊球，並強調擊球要領是準度而非力度 4. 學生分組練習。   **總結階段 Summary stage**   1. 教師詢問學生是否能夠準確地用球棒推球出去，並請他們示範動作，互相觀摩以達到楷模學習成效，激發學習興趣。 2. 結束今日課程，請學生擦汗、喝水。   T: That’s all for today. Wipe your sweat and drink some water, please.  **第一節結束 End of the first session** | | | | | **時間 Time** |
| 5 min  10 min  5 min  15min  5 min |
| **第二節**  **(觀課節次)** | **準備階段 Preparation stage**   1. T greets Ss.   T: Good morning, everyone! Ss: Good morning, Teacher Judy.   1. T leads Ss to do warm-up.   T: Spread out! Say the numbers and body parts with me. Are you ready? Let’s warm… Ss: up.  **發展階段 Development stage**   1. 預告今日學習重點：今天要繼續用球棒做不同的擊球。   2. **直線穿越:** 兩人一組，利用跑道練習擊球直線穩定度。   1. **穿越角錐:** 兩人一組，中間放置兩個角錐，以不同距離、角錐間距大小練習擊球穩定度。 2. **一擊命中:** 兩人一組，中間放置一目標（紙箱），以不同距離練習擊球準確度。   **總結階段 Summary stage**   1. 教師表揚動作最佳、控球最穩定的同學。 2. 結束今日課程，請學生擦汗、喝水。   T: That’s all for today. Wipe your sweat and drink some water, please.  **第二節結束 End of the second session** | | | | | 5min  5min  5 min  10 min  10 min  5 min |
| **第三節** | **準備階段 Preparation stage**   1. T greets Ss.   T: Good morning, everyone! Ss: Good morning, Teacher Judy.   1. T leads Ss to do warm-up.   T: Spread out! Say the numbers and body parts with me. Are you ready? Let’s warm… Ss: up.  **發展階段 Development stage**   1. 預告今日學習重點：今天要分組競賽。賽前學生要互相說：「請多多指教」，並強調這是運動精神的表現。教師說明規則後進行比賽。 2. **推桿得分**: 全班分成四組。以推桿方式將球推上得分區，每人2球機會，取得分高的做計分。全部輪完後，計算各組總得分，分數高的組別獲勝。 3. **穿越障礙比賽:** 全班分成四組。推桿穿越角錐，穿越大洞得1分，穿越小洞得2分，每人2球機會。全部輪完後，計算各組總得分，分數高的隊伍獲勝。   **總結階段 Summary stage**   1. 五星級表現：教師請學生自評今日學習表現，手比數字代表星星數，最少一顆星，最多五顆星。   T: Rate your performance for today, show me one to five stars with your fingers, go!   1. 請五星級的二至三位同學出來示範推桿動作，教師給予回饋。   T: Well done! Let’s give these students a big hand.   1. 結束今日課程，請學生擦汗、喝水。   T: That’s all for today. Wipe your sweat and drink some water, please.  **第三節結束 End of the third session** | | | | | 5min  2 min  15 min  15min  3 min |
| **參考資料**  **References** | | 十二年國民基本教育課程綱要-健康與體育領域  <https://cirn.moe.edu.tw/WebContent/index.aspx?sid=11&mid=6073>  運用英語進行多領域學習-本土雙語教育模式之建構與推廣-雙語教案範例  <https://clspro.ccu.edu.tw/p/404-1140-28515.php?Lang=zh-tw> | | | | |