

112 學年度暖暖國小第二學期雙語實驗課程公開授課教案

Nuan-Nuan Bilingual Elementary School
Lesson Plan

Designer 教案設計者	楊穎琪	Date 日期	5/3(FRI)
Grade Level 年段	五	Period 節	5
Subject 科目	English	Number of Ss 學生數	19
Unit 單元	U3 Clothes Shopping for a Wedding-First period	Week 週次	8-12/20
Teaching Hour 授課節次	This unit was designed to teach for five class periods. The demo is happened to the first-class period.	Place 地點	English Classroom
Curriculum Goals 學習重點	學習表現	1-III-2 能聽辨字詞是單音節或多音節，並辨識重音的音節。 2-III-2 能說出課堂中所學的字詞。 3-III-1 能辨識課堂中所學的字詞。 4-III-1 能抄寫課堂中所學的字詞。	
	學習內容	Ab-III-5 所學的字母拼讀規則（含看字讀音、聽音拼字）。 D-III-1 所學字詞的簡易歸類。 D-III-3 依綜合資訊作簡易猜測。	
Learning Objectives 課程目標	1. To let students know how to pronounce out the topic words of the unit. 2. To let students understand how to memorize the meaning of the vocabulary. 3. To reinforce the abilities of listening and speaking.		
Ss's Prior Knowledge 背景知識	Students have already known the concept of single and plural.		
議題融入	<input checked="" type="checkbox"/> 性別平等 <input type="checkbox"/> 教育人權教育 <input checked="" type="checkbox"/> 環境教育 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 防災教育 <input type="checkbox"/> 家庭教育 <input type="checkbox"/> 生涯規劃教育 <input type="checkbox"/> 戶外教育 <input type="checkbox"/> 閱讀素養 <input type="checkbox"/> 多元文化教育 <input type="checkbox"/> 國際教育 <input type="checkbox"/> 原住民族教育 <input type="checkbox"/> 健康教育		

【U3 Clothes Shopping for a Wedding-First period】

Theme 主題	<input type="checkbox"/> 健康快樂 Health and Living <input type="checkbox"/> 尊重關懷 Respect and Care <input type="checkbox"/> 多元創新 Diversity and Innovation <input type="checkbox"/> 科技人文 Science <input checked="" type="checkbox"/> 彈性 Others
Language Objectives 語言學習目標	<u>Vocabulary</u> In textbook: dress/skirt/sweater/T-shirt/pants/shorts/sneakers/socks Extra: scarf/jacket/vest/gloves <u>Classroom English</u>

		Stand up! Show me the answer. You can get 1 point. Good job! Go!Go!Go!	Please come here. Well done! Turn to page 52-53, please. Try again, please. You can do it.
Steps		Activities	Aids
1	Review or Warm-up	a. Teacher greets the class. (Good afternoon, everyone. How are you? What day is today?) b. Introduce vocabularies: Teacher teach the new words by displaying the E-book to point out these vocabularies on their body. (dress/skirt/sweater/T-shirt/pants/shorts/sneakers/socks) c. Ask three students' question to make sure 80% students of class know the meaning and pronunciation.	E-book
2	Pre-task	a. Teacher shows the students all the phonics letters on the blackboard. dr- e- ss- sk- ir- t- s- w- ea- er- sh- p- an- or- n- ea- k- o- ck- b. Divide them into 4 groups and each group will get a whiteboard and several markers. c. Teacher says one word and they must write down the correct word. d. Teacher checks the spelling and give each group points by their answer and speed.	phonics letter cards whiteboards markers
3	Task Activities	a. Students return the whiteboards and get their own I-pads. b. Finish the tasks by scanning the QR code. c. Have a little challenge on Kahoot. d. Teacher will give assistance when they need help.	I-pads
4	Post Task Checking for Understanding	a. To check the result, they must finish the task on time. b. Review all the new words and sentence pattern that they have learned today. c. Assign students to review today's lesson and teacher will give them a quiz in the next class. d. Give the material paper of words to the students for next period. ~~~~class end~~~~	material paper of words

