

112學年度「基隆市國中小教學補給站」觀課紀錄表

學校名稱	基隆市立暖暖高中 NNSH	觀課時間	April 3 <sup>rd</sup> , 2024
授課教師	張陳平 Shirley Chang	觀課人員	Racel
教學年級	Class 204	教學領域	English
教師教材使用紀錄 Materials			
在授課過程中，教材在教學上的使用表現	1. Picturebook: " <i>Little Red</i> " by Bethan Woollvin. 2. Adjective and Adverb Review Worksheet from <i>Grammar Spot 3</i> . 3. Whiteboard and markers. 4. Individual whiteboards or paper for each student 5. Pencils or pens		
簡案 Teaching Plan			
學習過程	<p><b>Objective:</b></p> <ol style="list-style-type: none"> <li>To explore the themes, characters, and language in the picturebook "<i>Little Red</i>" by Bethan Woollvin, and to engage students in critical thinking, discussion, and creative activities related to the story.</li> <li>To reinforce students' understanding of adjectives and adverbs through a comprehensive review worksheet (from <i>Week 37, Grammar Spot 3</i>), providing practice and reinforcement of these grammar concepts.</li> </ol> <p><b>Introduction (10 minutes):</b></p> <ol style="list-style-type: none"> <li>Begin by introducing the picturebook "<i>Little Red</i>" by displaying the cover to the class.</li> <li>Ask students what they think the story might be about based on the cover illustration.</li> <li>Share a brief overview of the story, highlighting key characters and elements.</li> </ol> <p><b>Reading and Discussion (30 minutes):</b></p> <ol style="list-style-type: none"> <li>Read aloud "<i>Little Red</i>" to the class, displaying the illustrations as you read.</li> <li>Pause at various points to ask questions and encourage predictions about what might happen next.</li> <li>After completing the reading, facilitate a discussion about the story's plot, characters, and themes. Then, try to retell the story in group.</li> </ol> <p><b>Guided Practice (10 minutes):</b></p> <ol style="list-style-type: none"> <li>Display the first section of the worksheet on the whiteboard.</li> <li>Work through the examples together as a class, identifying whether each word is an adjective or an adverb.</li> <li>Encourage students to explain their reasoning for each answer and clarify any confusion about the concepts.</li> </ol>		
觀課人員回饋 Feedback From Racel			
<p>- interactive lesson                      - engaged the students in the lesson proper (story)                      - implemented a smooth lesson flow                      - gave positive reinforcement through praises and points                      - the activity is very interesting                      - raise = /reɪz/, wolf = /wʊlf/                      - the text on the screen is not big enough (needs to zoom in)</p>			