

課程教案設計 Lesson Plan

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| 學校名稱 School | 基隆市成功國小 | 課程名稱 Course | 英語文 |
| 單元名稱 Unit | Can You Sing? | 學科領域 Domain/ Subject | 語文領域/英語文 |
| 教材來源 Teaching Material | Super Fun 2 | 教案設計者 Designer | 廖家伶 |
| 實施年級 Grade | 三年級 | 本單元共 3 節（本次為第 3 節） The Total Number of Sessions in this Unit | |
| 教學設計理念 Rationale for Instructional Design | <p>1.認識、熟悉單字並帶入句型:Can you _____? Yes, I can. / No. I can't.</p> <p>2.能運用句型詢問及回答。</p> | | |
| 學科核心素養 對應內容 Contents Corresponding to the Domain/Subject Core Competences | 總綱 General Guidelines | <p>A3 規劃執行與創新應變</p> <p>B1 符號運用與溝通表達</p> <p>C2 人際關係與團隊合作</p> | |
| | 領綱 Domain/Subject Guidelines | <p>英語</p> <p>英-E-B1 具備入門的聽、說、讀、寫英語 文能力。在引導下,能運用所學、字詞及句型進行簡易日常溝通。</p> <p>英-E-C2 積極參與課內英語文小組學習活動,培養團隊合作精神。</p> | |
| 學科學習重點 Learning Focus | 學習表現 Learning Performance | <p>英語</p> <p>➤5-III-3 能聽懂、讀懂國小階段基本字詞及句型,並使用於簡易日常溝通。</p> <p>◎➤5-III-4 能聽懂日常生活應對中常用語句,並能作適當的回應。</p> <p>◎➤5-III-5 能以正確的發音及適切的速度朗讀簡易</p> | |

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| | | <p>句型的句子。</p> <p>◎6-III-2 樂於參與課堂中各類練習活動，不畏犯錯。</p> |
| | <p>學習內容 Learning Contents</p> | <p>英語</p> <p>◎Ac-III-2 簡易的教室用語。</p> <p>◎Ac-III-3 簡易的生活用語。</p> <p>Ac-III-4 國小階段所學字詞(能聽、讀、說 360 字詞,其中必須拼寫 220 字詞)。</p> <p>◎Ad-III-2 簡易、常用的句型結構。</p> |
| <p>單元學習目標 Learning Objectives</p> | <p>Target Words: sing, dance, read, write, draw</p> <p>Patterns: Can you _____? Yes, I can. No, I can't.</p> | |
| <p>教學資源及輔助器材 Teaching Resources and Aids</p> | <p>Super Fun 2 電子書</p> <p>YouTube: https://www.youtube.com/watch?v=Ir0Mc6Qilo</p> <p>Wordwall: https://wordwall.net/resource/25129279/english/super-fun-2-l4-can-you-sing-pattern</p> <p>學習吧</p> <p>Canva</p> | |
| <p>評量方法 Assessment Methods</p> | <p>作業評量、課堂表現、紙筆測驗</p> | |

| 教學流程 Teaching Procedures | | 時間 Time | 師生課室用語 Languages |
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| 第 三 節 | 準備階段 Preparation stage <ul style="list-style-type: none"> Greeting | 1 | T: Good morning, class. S: Good morning, teacher. |
| | <ul style="list-style-type: none"> Teacher shows pictures to review the words *teacher corrects the mistake when necessary | 10 | T: Let's see the pictures and tell me what you see. (show pictures: sing/ dance/ read/ write/ draw) S: sing/ dance/ read/ write/ draw |
| | 發展階段 Development stage <ul style="list-style-type: none"> Students use Wordwall to review patterns. *teacher goes around to help when necessary | 3 | T: please go to LearnMode and click the Lesson 4 Game 2 T: We have 10 minutes. Are you ready? |
| | <ul style="list-style-type: none"> Students complete the worksheet by asking around. | 10 | S: Yes. I'm ready |
| 總結階段 Summary stage <ul style="list-style-type: none"> Teacher calls student(s) to share their answers. | 10 | T: Please ask your team members to find out what can they do and finish your worksheet. | |
| | | 5 | T: Ask your classmate "Can you ____?" and answer "Yes, I can." or "No, I can't." S1: Can you sing/dance/read...? |

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| | <ul style="list-style-type: none">● Teacher reminds students can play another game on LearnMode as homework. | 1 | S2: Yes, I can. or No, I can't. T: Good job everyone. You can play another game when you go home. It's all for today. T: Goodbye, class. S: Goodbye, teacher. |
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