

附表 2：

**基隆市 113 學年度學校辦理校長及教師公開授課
共同備課紀錄表**

教學時間	113/10/17 早上第三節	教學班級	101 班		
教學領域	英語領域		教學單元	Unit 2 After School	
教學者	陳淑淳	觀察者	王琴惠	觀察後會談時間	10/17 下午 2:10
教材內容： <ul style="list-style-type: none">● Chromebook● Hanlin Edition-Hooray 1 for the first semester of the First grade● the flash cards of the letters Dd Ee Ff					
教學目標： <ul style="list-style-type: none">● Students are able to listen, read and write the letters Dd Ee Ff.● Students are able to listen and read the representative words of letters Dd Ee Ff.					
學生經驗： <ul style="list-style-type: none">● Students already know the letters Aa~Cc and their pronunciation.● Students have been able to say the usual greetings.					
教學活動： <ol style="list-style-type: none">1. Warm up : Review the fallible letters of Bb, Dd, bd.2. Review and identify the letters Dd~Ff and their pronunciation.<ul style="list-style-type: none">● Teaching Process:<ol style="list-style-type: none">2-1. Take out the flash cards of letters Dd Ee Ff in unit 2 and lead students to listen, read and write the letters Dd Ee Ff.2-2. Lead students to read the representative words of Dd Ee Ff.2-3. Invite students to the stage to practice writing letters Dd Ee Ff.3. Group speaking and reviewing the greetings.<ul style="list-style-type: none">● Hi! / Hello! / Good morning.● How are you ? / I'm fine. / I'm good. Thank you. /And you?● What's your name? / I'm _____.● Goodbye. / Bye. / See you.4. Homework : Practice writing the letters Dd Ee Ff and speaking the representative words of Dd Ee Ff.					
教學評量方式： <ul style="list-style-type: none">● Oral delivery					
觀察的工具和觀察焦點： <ul style="list-style-type: none">● Observe whether the low-achieving students can concentrate and participate in classroom Activities.● Teacher-student interaction situation.					

(本表為參考格式，學校得視需求修改)

授課教師： _____陳淑淳_____

觀課教師： _____王琴惠_____