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| **雙語生活課程簡案****Life Curriculum Lesson Plan** |
| 授課教師Foreign Teacher | Ms. Tan Danqi | 班級/人數Class/ Number in Class | 101 / 21 |
| 日期Class Date | 7 January 2024 | 時間Class Time | 13:30 – 14:10 |
| 教材Textbooks | Life Curriculum SB | 教室Classroom | Bilingual Classroom |
| 單元/頁數Unit / Pages | Unit 5/p.102-107 | 配課中師Co-Teacher | Tr. Lorie |
| 教學目標Teaching Objectives | 1. Ss learn to identify different sounds.2. Ss can answer to the question “Which sound do you like?” e.g. I like A’s sound. / I like B’s sound. (pointing to picture) |
| 教學內容及步驟 The Teaching Content and Procedure | 時間Time |
| 1. Time for Class: Greet & Start
2. Tuning in
* Guess the sounds from the sound books.

(Ss answer in CL, T reveals the answers & Ss repeat in EL)1. Content & Language Teaching

(Introduction of new sounds on p.104-108)* Play the different sounds on p.104-108, and ask Ss “What sound is this?”

(Ss answer in CL, T reveals the answers & Ss repeat in EL)e.g. ambulance/excavator/police car/fire engine/whistle/school bell/playing basketball/whistle/playing the flute/birds/frog/cicada/rain/waterfall1. Review Activity: Guess the Sound
* Ss are required to choose the correct flash card on the BB according to the sound they hear.
* 2 teams are to compete against each other for each round and see who is the fastest.
* Total of 5 rounds: T1 vs. T2/ T3 vs. T4/ T1 vs. T5/ T2 vs. T4/

T3 vs. T51. Speaking Practice
* T tells Ss they have learned many new sounds in today’s lesson. Now, they have to choose what sounds they like.
* Choose a volunteer to do a demo.
* Flash the PPT slide (displaying two pictures and their sounds), ask S “Which sound do you like?”

CT answers either “I like A’s sound. / I like B’s sound.” with one finger pointing to the picture.* Choose 2 volunteers from each team to answer the question, and let them practice using the target language to answer.
* T will reinforce Ss’ choice and statement by telling them exactly what A/B is.

e.g. Oh! So you like the sound of the rain.1. End of lesson: Thank you and Goodbye
 | 10 mins10 mins5 mins15 mins |