

本土雙語教育模式之建構與推廣：以臺灣國中小為現場之實踐
 雙語課程教案設計

The Design of Bilingual Lesson Plan

<p>學校名稱 School</p>	<p>Keelung Municipal Cheng Kung Junior High School</p>	<p>課程名稱 Course</p>	<p>多元入學宣導 VS.我的生涯抉擇</p>
<p>單元名稱 Unit</p>	<p>1.To explain the qualification of graduation and the rules of ranking items for entering Senior High School. 2.To direct the students to write Career Manual and Career File and help them to analyze their aptitude test. 3.To propagandize Multi-phased High School Entrance Program and discuss my choice for my career. 4.To explain the 114 Comprehensive Assessment Program for Junior High School Students.</p>	<p>學科領域 Domain/ Subject</p>	<p>Comprehensive Domain (Guidance)</p>
<p>教材來源 Teaching Material</p>	<p>1.Textbook 2. Self-designed PPT. 3. Career Manual and Career File issued by the Ministry of Education. 4. Relative films provided by the Ministry of Education and downloaded from Net.</p>	<p>教案設計者 Designer</p>	<p>李秋碧</p>
<p>實施年級</p>	<p>Grade 9</p>		

Grade	本單元共 <u>4</u> 節 The Total Number of Sessions in this Unit	
教學設計理念 Rationale for Instructional Design	1.To make the students understand the qualification of graduation which is consisting of grades, presence and demerit. 2.To explain the rules of ranking stems for the students belonging to Keelung, New Taipei City and Taipei City. 3.To direct the students to write the Career Manual and Career File and help the students analyze the aptitude scores as the most referential data to select what kind of Junior High School they will study after graduation. 4.To propagandize Multi-phased High School Entrance Program and the multi-way to enter the senior high school, including ordinary high school, vocational high school and five-year college. 5.To introduce the vocabulary about jobs in English which they have already learned in the past years and share the most popular jobs in the market with the students. 6.To explain the 114 Multi-phased High School Entrance Program and emphasize the mistakes the students made easily during the test.	
學科核心素養 對應內容 Contents Corresponding to the Domain/Subject Core Competences	總綱 General Guidelines	A1 身心素質與自我精進 A3 規劃執行與創新應變 B2 科技資訊與媒體素養
	領綱 Domain/Subject Guidelines	綜-J-A1 探索與開發自我潛能，善用資源促進生涯適性發展，省思自我價值，實踐生命意義。 綜-J-A3 因應社會變遷與環境風險，檢核、評估學習及生活計畫，發揮創新思維，運用最佳策略，保護自我與他人。 綜-J-B1 尊重、包容與欣賞他人，適切表達自己的意見與感受，運用同理心及合宜的溝通技巧，促進良好的人際互動。 綜-J-B2 善用科技、資訊與媒體等資源，並能分析及判斷其適切性，進而有效執行生活中重要事務。
	校本素養指標 School-based Competences	成-閱-1:透過分析、統整的方法，增強規劃執行的能力。 成-國-1:能協同非語言符號，妥善運用第一外語與他人對話。 成-創-2：備運用科技資訊的能力與態度，並培育媒體與人和諧互動的素養。

學科學習重點 Learning Focus	學習表現 Learning Performance	1a-IV-1 自我探索與成長 1c-IV-2 生涯規劃與發展 2a-IV-2 團體合作與領導 2a-IV-3 人際互動與經營	
	學習內容 Learning Contents	輔 Ab-IV-1 青少年身心發展與自我成長 輔 Cb-IV-2 生涯發展與個人統整 輔 Dc-IV-1 人際關係與團體互動 輔 Cc-IV-3 生涯規劃、抉擇與行動	
學生準備度 Students' Readiness	學科準備度 Readiness of Domain/Subject		
	<ol style="list-style-type: none"> 1. Students have already established their basic abilities and knowledge that learned during the seventh and eighth grades. 2. Students have the experiences of grouping, discussing and cooperating. 3. Students have the basic abilities in English both speaking and listening. 4. Students have the basic opinions about the current job market. 		
單元學習目標 Learning Objectives	英語準備度 Readiness of English		
	<ol style="list-style-type: none"> 1. Students already learned some basic vocabulary about daily usage English from elementary schools, the seventh and eighth grades. 2. Students are already familiar with classroom English they learned in the past two years. 3. Students have some basic oral abilities and listening abilities in English. 		
中／英文 使用時機 Timing for Using Chinese/ English	教師 Teacher		學生 Students
	<ol style="list-style-type: none"> 1. Warm-up. 2. Motivation time. 3. Teacher greeting students. 4. Teacher asking questions. 5. Teacher giving feedbacks. 		<ol style="list-style-type: none"> 1. Students greeting Teacher. 2. Students answering the questions to Teacher. 3. Students discussing one another.
教學方法 Teaching Methods	<ol style="list-style-type: none"> 1. Didactic instruction. 2. Film watching. 3. Cooperation learning. 4. Grouping discussion. 5. Communicative teaching method. 6. Inspiring teaching method. 		

教學策略 Teaching Strategies	1. Film watching. 2. Oral interaction interrogation. 3. Pair discussion. 4. Grouping discussion. 5. Personal opinion sharing.	
教學資源及輔助器材 Teaching Resources and Aids	1. Power Point 2. Films 3. Google, blackboard 4. USB	
評量方法 Assessment Methods	1. Oral assessment 2. Implementation assessment 3. Personal representation assessment 4. Class performance assessment	
評量標準 Rubrics	Worksheets in bilingual language	
議題融入 Issues Integrated	1.生命教育 2.家庭教育 3.科技教育 4.資訊教育 5.國際教育 6.生涯規劃教育	
教學流程 Teaching Procedures		
第一節	準備階段 Preparation stage 1. Greeting to students. 2. Check the absent students. 3. Motivate them to answer what's going up with them the day.	時間 Time
	發展階段 Development stage 1. Explain the qualification of graduation from school including grades, absence And demerits ad so on with PPT. 2. Explain the rules of ranking items of entering high schools including of high school choices, multi-learning scores and the grade of Multi-phased High School Entrance Program with PPT.	5mins. 30mins.
	總結階段 Summary stage 1. Question & answer time. 2. Discuss with the students whether they can get the diploma or not. 3. Remind the students the contents for next week.	10mins.
	第一節結束 End of the first session	

<p>第二節</p>	<p style="text-align: center;">準備階段 Preparation stage</p> <ol style="list-style-type: none"> Greeting to students. Check the absent students. Motivate them to answer what's going up with them the day. <p style="text-align: center;">發展階段 Development stage</p> <ol style="list-style-type: none"> Direct the students to write Career Manual and Career File. Direct the students individually about how to fill the column in detailed. Explain the students about how to analyze the aptitude test and how to refer to the mark when they want to choose what kind of high schools to study. <p style="text-align: center;">總結階段 Summary stage</p> <ol style="list-style-type: none"> Go check the students Manual and File one by one. Answer the students' question about what the function of these Manual and File are when they apply a high school. Give the students the deadline when to hand over this Manual and will be checked and signed up by the Counselor's Office. <p style="text-align: center;">第二節結束 End of the second session</p>	<p>5mins.</p> <p>30mins.</p> <p>10mins.</p>
<p>第三節</p>	<p style="text-align: center;">準備階段 Preparation stage</p> <ol style="list-style-type: none"> Greeting to students. Check the absent students. Tell the students what we are going to do today. To emphasize this class contents about discussing my career in the future. Encourage the students to share orally and hare what they think about. <p style="text-align: center;">發展階段 Development stage</p> <ol style="list-style-type: none"> Broadcast the short films to introduce different departments about vocational high schools. Ask the students what they think about the aquatic product fields. Play an interesting film to introduce a professional person who developed successfully about making fish scales into collagen and keeps developing different products in the aquatic field. Explain orally more detailed about that person's background and used to win the president's prize. Introduce the multi-way to enter high schools. Ask the student to have a dialogue about what is their career in the future and finish the worksheet. 	<p>10mins.</p> <p>30mins.</p>

	<p>7. Direct the students individually if they have some questions.</p> <p style="text-align: center;">總結階段 Summary stage</p> <ol style="list-style-type: none"> 1. Encourage the students to finish the worksheet in English. 2. Remind the absent students to hand over the worksheet on time. 3. Remind the students the contents for next week. <p style="text-align: center;">第三節結束 End of the third session</p>	<p>5mins.</p>
<p>第四節</p>	<ol style="list-style-type: none"> 1. Greeting to students. 2. Check the absent students. 3. Test the function of the electronic blackboard. 4. Encourage the students to ask the question if they don't understand during the teacher's explanation. <p style="text-align: center;">發展階段 Development stage</p> <ol style="list-style-type: none"> 1. Explain the regulation about 114-year Multi- phased High School Entrance Program, including the test date, the relative regulations and the special items to pay attention to. 2. Question and answer and remind the mistakes the students violate easily during the test. <p style="text-align: center;">總結階段 Summary stage</p> <ol style="list-style-type: none"> 1. Encourage the students to study hard and choose the most suitable high school that they will enter to study next year. 2. Remind the students about one idea "All roads lead to Rome." no matter what kind of department they will study in high school. 3. Remind the students the contents for next week. <p style="text-align: center;">第四節結束 End of the third session</p>	<p>5mins.</p> <p>35mins.</p> <p>10mins.</p>
<p>參考資料 References</p>	<ol style="list-style-type: none"> 1.The Curriculum Guidelines about 12-year basic education issued by the Ministry of Education. 2.The Curriculum Guidelines in Comprehensive Domain about 12-year basic education issued by the Ministry of Education. 3.The sixteenth vocational departments films made by the Ministry of Education. 4.Textbook 5. Google on Net 	