

基隆市深美國小 113 學年度備觀議課活動設計備課單(B)

領域	英語	設計者	潘翠滢
實施年級	3 年 2 班	節 數	共 <u>1</u> 節， <u>40</u> 分鐘
單元名稱	Unit 2. How Old Are You? _ 句型應用練習、字母 Kk~ Oo		
教學法 策略/形式	<input checked="" type="checkbox"/> 跨領域(含議題融入)素養導向教學 <input type="checkbox"/> 探究實作 <input type="checkbox"/> 線上教學 <input type="checkbox"/> 科技輔助自主學習 <input type="checkbox"/> 雙語教學 <input type="checkbox"/> PBL <input type="checkbox"/> 數位學習精進方案 <input type="checkbox"/> 其他()		
核心素養	<input type="checkbox"/> 身心素質與自我精進 <input type="checkbox"/> 系統思考與解決問題 <input type="checkbox"/> 規劃執行與創新應變 <input checked="" type="checkbox"/> 符號運用與溝通表達 <input type="checkbox"/> 科技資訊與媒體素養 <input type="checkbox"/> 藝術涵養與美感素養 <input type="checkbox"/> 道德實踐與公民意識 <input type="checkbox"/> 人際關係與團隊合作 <input type="checkbox"/> 多元文化與國際理解		
學習表現	1-II-2 能聽辨英語的子音、母音及其基本的組合。 2-II-1 能說出 26 個字母。 2-II-2 能唸出英語的語音。 2-II-3 能說出課堂中所學的字詞。 2-II-6 能以正確的發音及適切的語調說出簡易句型的子。		
教學目標	1. 學生能詢問並回答年齡。 2. 學生能讀懂並說出字母 Kk~Oo 的字母名。 3. 學生能聽辨並說出字母 Kk~Oo 的字母音。 4. 學生能讀出字母 Kk~Oo 的字母例字。		

一、以終為始的思考計畫

我期望學生學到的…	我將如何看見(證明)…	我將使用的策略(方法)
1. 能以英文詢問同學的年齡。 2. 能認讀字母 Kk~Oo 的字母名、字母音、字母例字。 3. 能聽辨單字的字首音及其對應的字母。	1. 能以英文詢問同學的年齡，並推論班上的平均年齡是幾歲。 2. 能依照教師閃示的圖卡，念出 Kk~Oo 的字母名、字母音、字母例字。 3. 能聽辨單字的字首音，並找出對應的字母卡。	1. 提供生活中的英語情境，讓學生練習「用」英語。 2. 利用方塊呈現 phonemes(音素)，在拆解組合的過程中，幫助學生更具體分辨 onset(字首音)。

二、關鍵提問(佈題)

<ol style="list-style-type: none"> 1. Guess? How old are most of you? Eight? Nine? Or Ten? Let's find out! 2. Read the letter names and letter sounds. 3. Listen and read the words. For example, you will hear [k] [aɪt], please put the two sounds together. Let's try it! 4. I will say a word, please tell me the first sound.
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5. What's the first sound of the word? Show me the letter.

三、學習活動設計的重點

流程	學習重點	時間	使用策略、評量
<p>導入 引起動機或 舊經驗回朔</p>	<ul style="list-style-type: none"> ● Review the sentences with the song on p.29, "How Old Are You?" T: Let's read and sing the song together. 	<p>2</p>	<p>Use song to raise the learning motivation of students.</p>
<p>開展 概念學習</p>	<ul style="list-style-type: none"> ● How Old Are "You"? <ol style="list-style-type: none"> 1. Teacher asks some students, "How old are you?" T: Guess, how old are most of you? Find 9 friends and ask "How old are you?" Write down the answer on page 26. Circle the most age. 2. Teacher asks the most age from students. Find out the most age of class with students. T: Anyone got the answer, 7 years old? Please raise your hand. Anyone got the answer, 8 years old? Please raise your hand. T: The most age is ... Are you correct? ● Alphabet time: Kk ~ Oo <ol style="list-style-type: none"> 1. Teacher reads letter names with flashcards and have students repeat together. T: Repeat after me. 2. Teacher reads letter sounds with flashcards and have students repeat together. T: Repeat after me. 3. Teacher points to the cards and students say the letter names and sounds together. Then say one by one. T: Look and say together. For example, I point to the letter "Kk", you say [ke] [ke] 	<p>10</p> <p>10</p>	<p>Students can ask and answer the sentences, "How old are you? I am ___ years old." and write down the apply from others.</p> <p>Teacher sets authentic situation for students to use and practice the target sentences.</p> <p>Students can say the letter names and sounds from Kk~ Oo.</p>

	<p>[k] [k] [k].</p> <p>T: Every one takes turn. Stand up and say the letter name and letter sound. Let's start from here. Group 1, you go first one by one.</p>		
<p>挑戰 進階學習</p>	<ul style="list-style-type: none"> Alphabet words <ol style="list-style-type: none"> Teacher says the words with onset and rimes. Students try to blend the onsets and rimes together to read the whole words. <p>T: I will cut the words into 2 parts. Please help me to blend it together. For example, I say [k], [aɪt], you say [kaɪt].</p> Teachers says the words. Students try to decode the onsets and rimes of the words. <p>T: I will read the words. It's your turn to cut the words into 2 parts. For example, I say [kaɪt], you say [k], [aɪt]. Then show me the letter of [k] sound.</p> Teacher reads the words. Students write down the letter on page practice book.(作業本) <p>T: Now, take out your practice book. Mark #1~ 6. Let's have a pop quiz! I will read some words, please write down the letter of the first sound. For example, I say the word "lion". We can cut it into [l] and [aɪən]. The first sound is [l]. The letter will be "l". Please write down "l" on your book.</p> 	15	<p>教師利用方塊呈現 phonemes(音素)，在拆解組合的過程中，幫助學生更具體分辨 onset(字首音)。</p> <p>Students can decode the sounds of a word, and say the sounds of onset, and write down the right letter.</p>
<p>總結 學習重點</p>	<ul style="list-style-type: none"> Review <p>Teacher play the video of 韻文動畫 on E book. Students repeat together.</p> <p>T: Listen and repeat.</p> Homework: 念簽 p.29~ 31. 	3	

黑板

第1組

17
奕菲

24
宥希

8
建凱

1
鎮宇

第6組

21
愛欣

15
千芮

25
佳荷

2
家樂

第2組

26
宥璇

11
禹棠

16
詠蓁

9
冠叡

14
歆艾

6
祖燁

第3組

12
恩銓

13
濟睿

18
艾莉

第4組

4
珩碩

19
品頤

7
宥臣

5
芮凱

22
喬安

第5組

3
塏倫

20
瑄庭

10
昀軒

23
若仔