雙語體育說課

TRACK&FIELD - RELAY RACE

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Keelung municipal Cheng Kung junior high school

TABLE OF CONTENTS'-

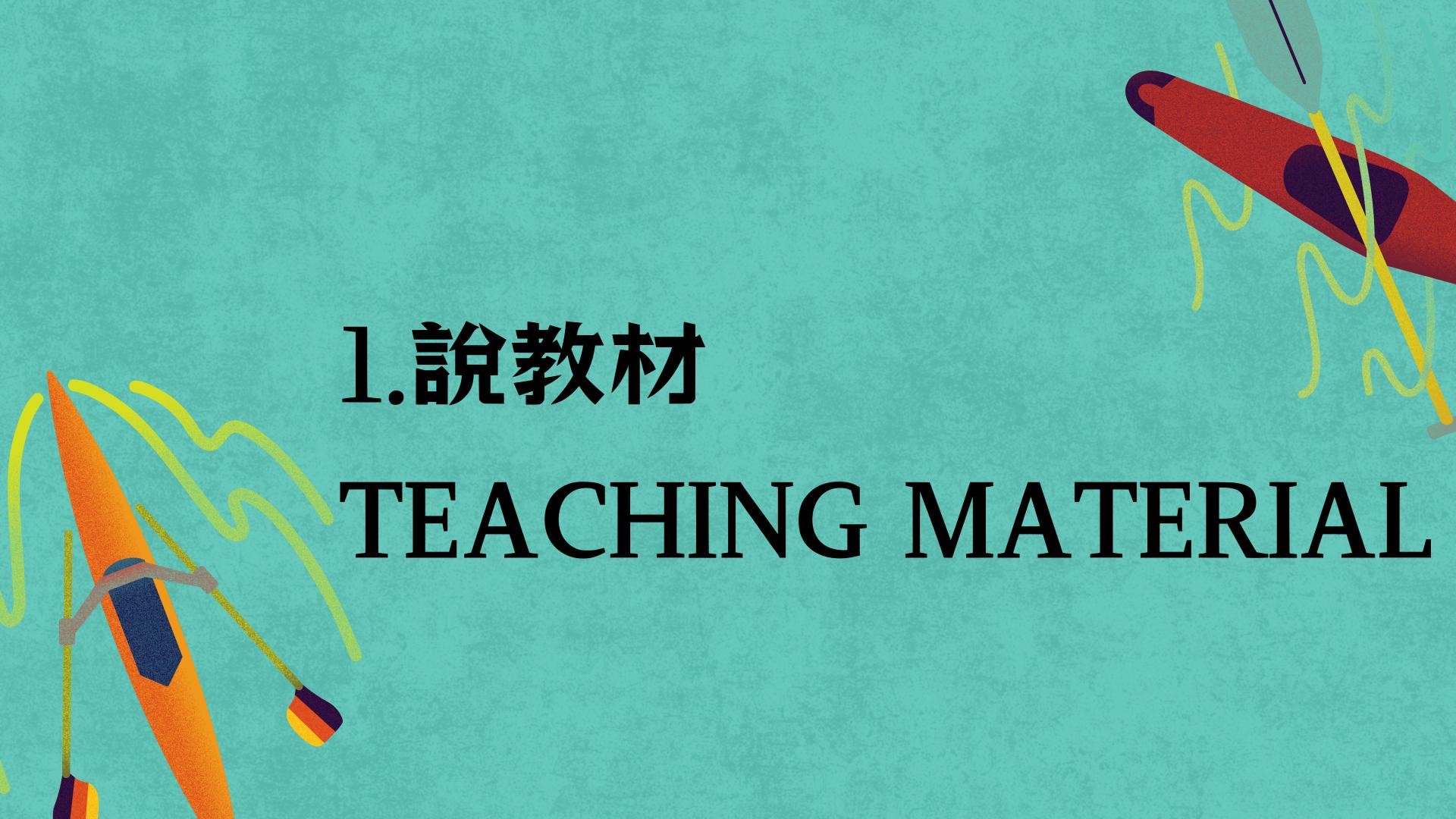
1.說教材 TEACHING MATERIAL

> 2.說教法 TEACHING METHODS

> > 3.說教學流程 TEACHING PROCEDURE



4.說課總結 CONCLUSION



教材分析

Teaching material

教材來源: 自編教材

單元名稱: 田徑-接力

單元節數:共三節課

授課節數: 第一節



設計理念

Localrational for instrucrional

田徑接力賽, 強調團隊合作。本課程藉由教師 引導學生了解與認識田徑接力的基礎概念, 透過分組練習, 培養學生相互合作與他人和諧 互動的素養, 強調各成員間的默契與協作, 來完成接力賽事。透過比賽的形式中,能增強 學生參與活動的意願。

教學目標

Teaching aims

- ·學生能夠理解接力賽的基本規則與技巧。
- ·學生能夠正確掌握傳接棒技巧。
- ·學生能夠正確掌握助跑距離。
- · 學生能夠尊重他人、相互合作, 完成接力競賽, 並培養團隊精神。



學生準備度

Students' Readiness

學科準備度 Readiness of Domain/Subject

- Ss know the simple rules of track and field running.
- Ss can perform simple running movements.
- Ss have experience of discussing with others teamwork and groups.

英語準備度 Readiness of English

- Ss know how to use simple phrases for greetings.
- Ss understand simple instructions for movement.

中/英文使用時機

Timing for Using Chinese/ English

教師 Teacher

- T greeting students.
- T instruction for movement.
- T explaining rules of activities.
- T managing the classroom.

學生 Student

- Ss answer the teacher's questions.
- Ss do the activities.



準備階段

Preparation stage

- 1.Warm up
- 2.Guessing game

(What kind of sports player am I?)

3.Track&field

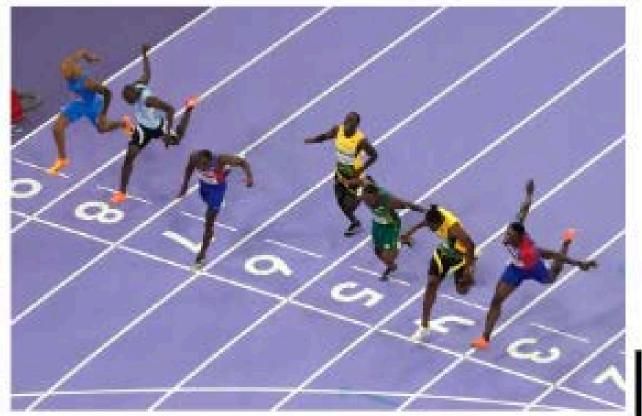
(Do you know anything about track&field?)











發展階段

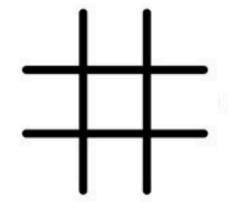
Development stage

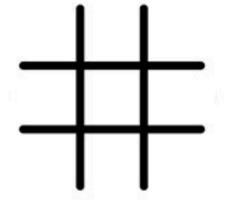
- 1.Ss answer "What do you think is the most important key about a relay race?"
- 2.T teaching how to do downsweep.
- 3. Practice in groups. (We have six groups.)
- 4. Activity for the relay race about tic-tac-toe.

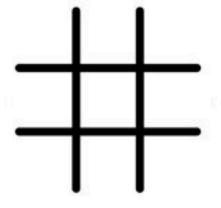












總結階段

Summary stage

- 1.Do you remember what we learned today? 2.Downsweep: four key words
- (1)Stay. (2)Thumb. (3)Up. (4)Downward.
- 3. Cheers and dissolution.



學生課堂表現

學科

- 是否能積極投入參與課堂活動?
- 是否能與同儕合作進行活動

英文

- 能否聽懂老師所下達的英文指令?
- 能否了解老師的問題?以英文回應?









THANKS FOTR LISTENING

