**基隆市深澳國民小學**

**公開觀課教學活動設計簡案**

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| **主題名稱** | 世界一家親 | | **教學對象** | 六年二班 |
| **活動主題** | We are alike, we are different. | | **教材來源** | 南一書局綜合課本  酷英英文學習網站英文繪本 |
| **教學者** | 張丹風 | | **教學日期** |  |
| **核心素養** | 綜-E-C3體驗與欣賞在地文化,尊重關懷不同族群,理解並包容文化的多元性。 | | | |
| **學習重點** | 學習表現 | 3c-III-1尊重與關懷不同的族群，理解並欣賞多元文化。 | | |
| 學習內容 | Cc-III-3生活在不同文化中的經驗和感受。  Cc-III-4對不同族群的尊重、欣賞與關懷。 | | |
| **單元設計理念** | 透過「世界一家親」的主題，讓學生認識世界多元文化，培養全球視野與同理心，並強調彼此間的共通點與差異性，進而體會尊重、包容的重要性。課程以「學習-探究-行動」為核心，從認識各國特色到故事繪本，最終引導學生以實際行動協助在台的外國友人解決面臨的困難。 | | | |
| **學生先備知識** | * 了解國家的名稱及其文化特色。Know countries’ name and its famous for. * 熟悉以下英文單字   continent, Europe, Asia, Africa, alike, different, diverse, taco, pyramid, carnival | | | |

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| **教學活動** | **教室用語** |
| **引起動機 Warm Up (6 mints)**  1.向學生打招呼  2.說明上課規則  3.複習之前學過有關族群融合的歌曲(附件一)  **教學步驟一**  **介紹國家**  **Introduce our world and some countries.(10mints)**  1.向學生介紹本次上課主題  2.引導學生回答地球有哪幾大洲  3.利用投影片向學生展示某個國家的特色和圖片，並引導學生猜一猜是哪一個國家?  4.以此類推直到介紹完數個國家  **教學步驟二 英文繪本Story Book (9mints)**  1.登入英語學習酷英網站，利用網站裡的繪本說故事。  2.說故事過程中，引導學生去思考住在世界各地的人的不同。  **教學步驟三 小組活動( 9mints )**  1.向學生介紹模擬的四個外國新朋友，並描述他們在台灣所面臨到的問題。  2.發下學習單請學生分組討論如何協助外國新朋友並寫下解決方法。  **統整課程結論Wrap Up( 6 mints)**  1.請學生上台分享學習單。  2.老師總結今天的課程結論 | **Warm Up**  **(6 mints)**  Hello boys and girls, how are you?  Today, we have a lot of guests here.  Can you say ” hi”  to our guest?  Let’s review our classroom rules.  This is a bilingual class, you can speak both English and Chinese.But try to speak English as much as possible.  Before we have the lesson, let's sing a song we have learned.  **Introduce our world and some countries.**  **(10mints)**  Does anyone know our topic today?  Yes that’s right, The topic is “We are alike, we are different.”  Well what does “we are alike, we are different" mean??  Let’s find out.  This is the earth we live on.  There are 5 continents. Can you name them all?  There are Africa, Asia, America, Europe, Australia.  This is a big world.  There are almost 200 countries in the world.  Let’s discover some of them.  Can you guess what country it is?  Look at the pictures, it is famous for its ……  Yes, that is right. You got the correct answer.  Now, we know that the world is big and diverse.  Great, we have had a lot of fun so far and how about let’s do something even better! Let’s read a book called “we are alike , we are different”.  **Story Book**  **(9mints)**  This is a book from the cool English website.  Can you guess where are they from ? Do they all look the same? What do they like? What do they wear? How about their hair?  What are the similarities and differences between them?  **Group Work( 9mints )**  Here are some situations, we have 4 foreigner friends in Taiwan. They have difficulties to live in Taiwan. Let’s meet them. Now, each group will get a work sheet and please discuss the solutions for our new friends.  **Wrap Up( 6 mints)**  Times up, let’s share our groupwork .  Who wants to go first? |

附件一歌詞

**So Many Colors, So Many Shapes**

*In this big, big world*

*There is only one me*

*I like all my colours*

*Of my eyes, of my hair, of my skin*

*In this big, big world*

*There is only one you*

*I like all your colours*

*Of your eyes, of your hair, of your skin*

*Chorus*

*So many colours (kids repeat)*

*So many shapes (kids repeat)*

*We all look different (kids repeat)*

*But our hearts are all the same*

*So many colours (kids repeat)*

*So many shapes (kids repeat)*

*We all look different (kids repeat)*

*So come on everybody, let’s celebrate*