

113 學年度基隆輔大聖心高中科技輔助自主學習教案

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| 教師姓名 | 邱千芸 | | |
| 四學應用 | 知識獲得：教師講述、教學影片、課本 知識應用：小組共編筆記、Kahoot 即時測驗、小組簡報發表與組間互評 | | |
| 學科領域 | 英文 | | |
| 授課單元/主題 | Lesson 8 Ban-Doh | | |
| 教學方式 | 教師授課、觀看教學影片、課堂討論 | | |
| 資源/設備/書籍 | 教師授課：投影片 觀看教學影片：行動載具、Cool English 學生解學：Google 文件、Kahoot 課堂討論：行動載具 小組簡報：投影機 | | |
| 教學總時間(分) | 每週 4 節，共 4 節 | | |
| 課程階段 | 教學活動 | 教材與使用之科技 | 時間/時 |
| 課前自學 【設定目標】 【學生自學】 | 了解單元主題與四學流程，設定自主學習目標，初步閱讀影片與課文，完成 WSQ。 1. 說明學習流程與目標 2. 填寫自主學習規劃單 3. 觀看影片＋課文閱讀 4. 完成 WSQ 學習單 | 1. Google Classroom 公告與交作業、 2. 大屏播放影片、 3. Cool English 平台資源 | 1 節 |
| 組內共學 【組內共學】 | 透過小組討論分享 WSQ 成果，整理文化、單字、文法初步理解。 1. 小組分享 WSQ 重點 2. 共編筆記整理文化摘要、單字、文法問題 3. 教師巡迴指導 | 1. Google 文件共編 2. ChatGPT 輔助查詢、 3. 大屏即時補充 | 1 節 |
| 組間互學 【組間互學】 | 深化小組共學成果，進行 Kahoot 即時檢核，起步簡報規劃。 1. 小組共編文化摘要、單字例句、文法仿寫 2. Kahoot 小組測驗 3. 小組初步規劃簡報草稿 | 1. Google 文件共編、 2. Kahoot 小組測驗、 3. 大屏投影 | 1 節 |
| 教師導學 【教師導學】 【自主反思】 | 小組正式簡報發表與組間互評互問，教師補強文法概念與應用。 1. 小組簡報發表 2. 組間互學與提問 3. 教師統整教學分詞構句與 Upon/On V-ing 句型 4. 完成自主學習反思單 | 1. Google 簡報、 2. 大屏展示、 3. Google 表單互評工具 4. 自主學習反思單 | 1 節 |

自主學習規劃單 Self-Directed Learning Planning Sheet -

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| 1 | How confident are you about learning this unit (Ban-Doh)? | <p>A. 50% - I need to catch up by working harder.</p> <p>B. 70% - I have some background knowledge but still lack confidence.</p> <p>C. 90% - I believe I can manage this unit well.</p> |
| 2 | How much extra time outside of class are you planning to invest? | <p>A. 2 times a week (each time at least 1 hour)</p> <p>B. 3 times a week (each time at least 1 hour)</p> <p>C. 4 times a week (each time at least 1 hour)</p> |
| 3 | What learning methods will you adopt? | <p>A. Quick 5–10 min reviews after class</p> <p>B. Watch additional related videos</p> <p>C. Search for related information online</p> <p>D. Practice writing and ask questions to classmates</p> <p>E. Consult external experts if needed</p> |

WSQ 學習單 WSQ Learning Sheet - L08 Ban-Doh

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| W - Watch | <input type="checkbox"/> I have watched both the "Thinking Ahead" video and the "Textbook Animation" video for Lesson 8. - Thinking Ahead 影片（約 1:11，暖身影片） - 課文動畫影片（約 3:22，正式課文內容） |
| S - Summarize | 請摘要影片重點，包括： <ul style="list-style-type: none"> - 一個文化背景 - 兩個單字片語 - 一個文法句型或例句 |
| Q - Question | List at least 3 questions you have after watching the videos: (列出三個問題：一個文化問題、一個單字片語問題、一個文法問題) <ul style="list-style-type: none"> - 1 question about cultural meaning - 1 question about vocabulary or phrases - 1 question about grammar structure usage |

自主學習反思單 Self-Directed Learning Reflection Sheet -

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| 1 | After completing the first round of learning, how well do you think you mastered the unit? | A. Not well yet B. So-so, some parts are still unclear C. Very well |
| 2 | Did you follow the plan you originally set? | A. Yes, fully achieved B. Partially adjusted along the way C. No, large gap from original goal |
| 3 | Which learning methods did you actually use? | A. Quick review after class B. Watched additional videos C. Searched information online D. Discussed with classmates E. Consulted experts |
| 4 | What improvements do you think you still need for better learning? | (請簡單自由書寫你的反思與改進方向) |