

本土雙語教育模式之建構與推廣：以臺灣國中小為現場之實踐

Integrated Bilingual Teaching in Selected Subject Areas : Localizing Bilingual Education Models in Primary and Secondary Schools

雙語課程說觀議課紀錄表\_B版

Bilingual Course Speaking and Discussion Lesson Record Form B Version

夥伴學校Partner Schools :	時間Time :
基隆市立成功國民中學 ※學校全名	2025/12/16/二/8:20~9:05 ※年/月/日/星期/時間
主持人Host : 尹依彤 ※到校主持人姓名/職稱	紀錄者Recorder : 廖彥宇 ※表單撰寫者
觀課基本資訊Basic Information About Class Observation	
授課教師Instructor : 賴致媛 ※姓名/職稱	教案作者Teaching Plan Author : ※姓名/職稱
<p>課程進度與主題Course Schedule and Topics :</p> <p>2-1 戶外炊事好幫手</p> <p>※請說明本次課程為課程中的第幾週及課程主題。</p>	
<p>學生座位安排Student seating Arrangement :</p> <p>5x5 共5排。</p> <p>※請完整描述或畫出學生座位是如何配置及師生互動型態。</p>	
<p>觀議課流程說明Observation Class Process Description</p> <p>1. 介紹戶外炊事工具 2. 操作示範 3. 雙語引導學生理解 4. 學生分組操作</p> <p>※請大致說明本節課之教學活動內容與流程。</p>	
<p>教學與學習情況觀察Teaching and learning observation</p> <p>* 授課內容與教案相符合 * 學生使用簡易英文進行課堂問答 * 教學內容流暢，學生可理解與實際操作</p> <p>※請說明教案內容與教師實際教學狀況是否相符，若有落差也請描述清楚；說明學生學習情況，課程難度對於學生是否太過困難，完成紀錄後核取下方表格。</p>	

## 雙語課程說觀議課：檢核指標

Bilingual Curriculum Discussion and Discussion Course: Checking Index

項目	問題	非常不同意 ←→ 非常同意 請勾選 ✓				
		1	2	3	4	5
學習情境營造	學習氛圍友善支持、利於學習發生 The learning Atmosphere is friendly and supportive, conducive to learning.					✓
	具備正向、支持性的師生關係 Have a positive and supportive teacher-student relationship.					✓
	具備和諧、友善的同儕關係 Have a harmonious and friendly peer relationship				✓	
教師教學情形	雙語教學活動流程適當且流暢 Teaching activities is appropriate and smooth				✓	
	教師能有效運用教學策略以進行雙語活動 (例：獎勵、讓學生是否有選擇、是否有典範、空間展現、多媒體運用等) Teachers can effectively use teaching strategies to carry out bilingual activities. (for example: reward, whether students have choices, whether there are models, space display, multimedia use, etc.)					✓
	教師能有效運用教學方法以達成雙語授課 (例：教學法、講述法、討論法、合作法等) teachers can effectively use teaching methods to achieve bilingual teaching (for example: instructional methods, lecture method, discussion method, cooperative method, etc.)					✓
	雙語教學活動能引發學生學習動機 Bilingual teaching activities can stimulate students' learning motivation.				✓	
	教師能注意到學生的學習狀況 Teachers can pay attention to students' learning conditions					✓
	教師能因應實況作出適當的調整 Teachers can make appropriate adjustments based on the actual situation.					✓
	課程內容的選擇適當 The selection of curriculum content is appropriate.					✓
課程內容	課程內容的呈現方式適當 The presentation of curriculum content is appropriate.					✓
	課程內容組織邏輯合理 The organization of curriculum content is logically sound.					✓
	學生有發言或討論的機會 Students have opportunities to speak or engage in discussions.				✓	
學生歷程表現	學生有使用英文的機會 Students have opportunities to use English.				✓	
	學生高度投入參與學習活動 Students are highly engaged and actively participate in learning activities.				✓	
	學生學習困難在課堂獲得解決 Students' learning difficulties are addressed and resolved in the classroom.				✓	
	主持人及學校成員議課紀錄 The moderator and school members keep records of the course discussions.					