

基隆市七堵國小語文領域教學課程設計

領域/科目	英文	單元名稱	PHONICS FUN 3
學習階段/年級	GRADE 3	設計者	Miss Lin
教學時間	40 分鐘	教學地點	多功能教室 C
教材來源	HESS SUPER FUN BOOK 1		

設計依據	
學習重點	
學習表現	<ol style="list-style-type: none"> 1. 能唸出英語的語音。 2. 能說出課堂中所學的字詞。 3. 能運用所學的字母拼讀規則讀出英文字詞。
學習內容	<ol style="list-style-type: none"> 1. 所學的字母拼讀規則（含看字讀音、聽音拼字） 2. 簡易的教室用語。 3. 簡易的生活用語。

教學活動設計

學習目標

1. 學生能聽懂字母發音及代表英文詞彙。
2. 學生能唸出字母發音及代表英文詞彙。
3. 學生能辨別單字字首發音的異同。
4. 學生能拼讀並唸出 CVC 的單字

教學活動	教學時間	學習評量	教具教材
I. 暖身活動 Warm-up ※Review Phonics fun 1-2(Aa-Mm) <u>Script:</u> T: Stand up and let's read together! (p.14-17) A-ant -aa ant to M-monkey-mm-monkey. T: Now please sit down and listen. If Teacher Amos says "A-ant" and you are going to say "aa-ant". If you get it right, you may get the flash card back.	5 min	專注聆聽 跟唸	Aa-Mm Flash cards
II. 主題呈現 Presentation ※ Phonics fun 3 (Nn-Ss) T plays the audio and Ss read after that. 教師先播放<< Nn-Ss>>音檔，讓學生跟唸。 Then Ss stand up and do BODY LETTERs while reading the rhyme aloud with Teachers. <u>Script:</u> T: Please repeat the chant. Alright! Please stand up and get ready. Go! N-nose-nn-nose...S-six-ss-six. (p.42-43)	5 min	參與練習	
III. 複習與學習評量 Review & Assessment ※Flash cards review <u>Script:</u> T: Now look at the flash card and read the chant aloud. For example, Q-queen-qq-queen. (Teacher Amos)	5 min	參與練習	Nn-Ss Flash cards

<p>※Silent game (T demo and Ss demo, then start the game.)</p> <p>Script:</p> <p>T: O.K! Please look at my mouth carefully. Raise your hand if you want to make a guess. (Ss take turns to read silently, others try to make a guess.)</p>	5 min	實作	
<p>※Look and Circle (p.42), Look And Say (p.43)</p> <p>Script:</p> <p>T: Now, I will pronounce the letter, would you please help me to find it out and display on the board? Good! Listen and circle the letter you've heard.</p>	5 min	實作 Alphabets magnets	
<p>IV. 練習與應用 Practice & Application</p> <p>※Bingo game within a team.</p> <p>Script:</p> <p>T: Please fill these 9 letters and words in the blanks. (Nn, Oo, Pp, Qq, Rr, Ss, nose, ox, pig) We pick the card in turn and circle the word on the grid .3 circles make 1 line and 3 lines make BINGO. Game finished when one team gets BINGO.</p> <p>※Board Game</p> <p>Teacher Amos sets the board game ready. And then Ss start to play.</p> <p>Script:</p> <p>T: Alright, let's come and take on board game back to your team. Let's read the sentence here. You and your teammates take turns to roll the dice and start to play. We have 8 minutes to play. If time's up, do return the board game stuff back.</p>	5 min	參與遊戲 主動練習	BINGO charts
<p>V. 學生自評與反思 Students' Self-Evaluation and Feedback</p>	8 min	參與遊戲 主動練習	Game board, dice, cards
	2 min	發表	

Did you have fun today? How do you feel? Remember to bring the book back. Thank you everyone!			
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