

基隆市 114 學年度學校辦理校長及教師公開授課

共同備課紀錄表

教學時間	114.11.10 11:20-12:00	教學班級	302
教學領域	綜合領域	教學單元	溝通交流道
教 學 者	游文霓	觀 察 者	吳培珊
		觀察後會談時間	114.11.10

一、學習目標：

學科學習目標 Content	Period 1	Students will be able to be aware of the interaction between self and others and the way of communicating style. 能覺察自己與人互動關係，了解自己的人際溝通方式。
英語學習目標 English	Period 1	Students will be able to: 1. Students are familiar with the key words and key sentences below. 2. Students are able to listen to the classroom English. <u>Keywords</u> 1. body language 肢體語言 2. talk 說話 3. picture 圖片 <u>Key Sentences</u> I communicate by ____ (body language / talking / writing) . <u>Classroom English</u> 1.Come to the front. 2.Turn around/ left / right!

二、學生經驗：

學科先備知識 Content	1.Students had some experiences of communicating and discussing with their friends in Chinese. 2.Students have learned the concept of respect and cooperation with others.
英語先備知識 English	1.Students have learned some simple words for communication, such as: happy, sad, angry.....

2.Students have learned some simple phrases for communication, such as "I feel _____."

3.Students understand the teacher's specific instruction.

4.Students have been able to use simple sentences to respond to the teacher's specific question, such as " How are you today ? "

三、教學活動：

1. Warm up :

Greeting and checking the attendance.

Play a song : How to we say hello ?

(1) Sing and dance : <https://youtu.be/p3XPRgf4qG4>

(2) Action together

2. Presentation :

T will divide all the students into 4 groups:

Tt will show the video

Where did the Communication Go Wrong? - YouTube

and then discuss with group members:

T : What are they doing ?

G1 : They are playing a guessing game.

G2 : They are doing some actions .

T : You are doing a great job .

T : They communicated by body language. Is it okay?→

Can people understand what they want to express?

Do you use other communication skills?

T: Do they have good communication? Why?

G3 : Yes, they do . They can express themselves by body language .

G4: No, they don't. They have to guess other people's expressions.

T : Maybe it is not a good way . They just pass the message . If they can express their feelings, they can communicate well.

3. Practice & Application

Let's do some activities to communicate .

There are sixteen students, I will divide you into four groups , each group has four people .

You are group 1....234 . Group 1 ,come here , please .

Group 1, turn left .

Topic 1: charades (eg. He is angry.)

T: I will show the picture “ He is angry “ . Let’s students do the body language one by one .
One of the last people speaks aloud the sentence “ He is angry.”

T: Are you ready ?

S: Yes.

T: Let’s do it

Last person answer :

G1: He is sad .

G2 : He is angry .

G3 : He is angry .

G 4 : He is not happy .

T: G1 , keep trying . G2 , good job . G3 is awesome . G4 , keep trying .

Discussion

T: Does your group have good communication ?

G1 : Two of people missed the actions and did the wrong actions , and
made the wrong answer . It was not good communication .

G2 : We did and watched carefully for each action, and the last one could
answer correctly .

G3 : We discussed how to do together and we did it .

G4 : One of people confused the actions , so we failed .

Topic 2: pass on a message (eg. Be happy , please .)

T: I will show the sentence “ Be happy , please “ . Let’s students pass on a message
one by one ,and one of the last people speaks aloud the sentence “ Be quiet , please . “

T: Let's do it now . Go.

Last person answered :

G1: Be happy , please .

G2 : Be happy , please .

G3 : Be happy, please .

G4 : Be happy , please

T: You are doing excellent .

Discussion

T: Does your group improve communication this time ?

G1 : We paid attention to listen and passed the message clearly , so we did it .

G2 : We had a great team work to speak clearly and we just did it .

G3: We tried to listen and pass the message carefully to make it correct .

G4: Each of us could pay attention and listen carefully to feedback on the answer .

Topic 3: Write on the back . eg. sad

T: I will show the word “ sad “ , let's students write on the back one by one . One of the last people speaks aloud “ sad ”

T: Ready ,”go .

Last person answered :

G1 : s-a-d , “sad “

G2 : s-i-t , “ sit “

G3 : s-a-d , “ sad “

G4 : s-a-d , " sad "

Discussion

T: Does your group show a perfect skill with communication ?

G1: Each of us wrote the word slowly and clearly , this was why we got the correct answer.

G2 : Four of us didn't know how to spell and made a wrong answer .

G3 : Everyone wrote the word slowly and clearly , this was our perfect skill .

G4: We wrote slowly and clearly , too .

Presentation

G1 : For our group , we didn't do the correct answer topic one , we made a patient and had great teamwork together , so we did it .

G2: We discussed first after topic one , so we made every topic clear , so we won all the topics.

G3 : We learned how to communicate with three activities. We weren't good for topic one , because we weren't sure how to do it . After two activities , we made great teamwork , we listened and concentrated on the activities and did an excellent final .

G4: Our group did a great job first and second. We failed the last activity because the three of us didn't make sure of the spelling and we should improve our group teamwork .

4. Review & Assessment

(1) Review

T: OK! Let's do a quick review. We learned some ways to communicate today. What are they?

S1: We learned body language, talk, and write on the back.

T: Great! Which one do you prefer?

S2: I like to use body language to communicate, because it's fun.

T: Fantastic! Now, we're going to finish the worksheet "Gesture of communication". When you receive the worksheet, please write down your class, number, and name. Let's discuss the worksheet together.

An Amazing Fact a Day!

Gestures of Communication

A smile is the most universally recognised gesture on Earth. It is understood to mean happiness and acceptance everywhere in the world.

We can also make gestures with our hands. How many hand gestures can you think of which we use to communicate? For example: a thumbs up gesture means "good" or "yes".

Draw them here and label each one with its meaning.

		
		
		

You could also try to find out:

- how smiling is easier than frowning.
- about the health benefits of smiling.
- which gestures have different meanings in different parts of the world.



twinkl twinkl.co.uk

T: What are good and bad gestures for communication ?

T shows the pictures about good and bad gestures .

T: Work together with match time . (Show the gesture pictures to match up the sentence)

Review and ask the student about good and bad gestures .

S1 : Thumb up is great .

S2 : Thumb down is bad .

5. We will continue to communicate by using role-play next class .

四、教學評量方式 :

1. Warm up :

Students can and do gestures by video .

2. Presentation

(1)Students can understand they have good communication by video.

(2)Students express their feelings and communicate well .

3. Practice & Application

Do charades , pass the message and write on the back to see you can use these three tops to communicate .

4. Review & Assessment

Students can correct the content of the presentations or give feedback with other students.

5. Self-Evaluation

Check the Self-evaluation by yourself.

五、觀察的工具和觀察焦點：

觀察紀錄表

授課教師：游文龍

觀課教師：吳培珊