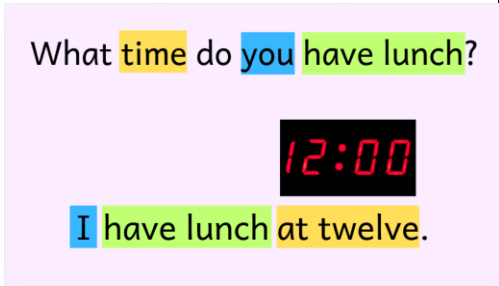
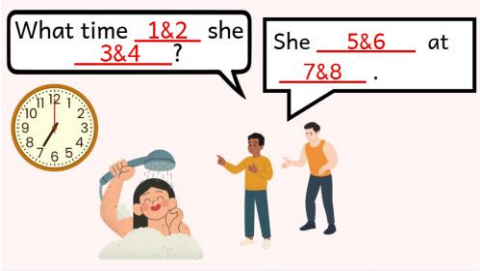
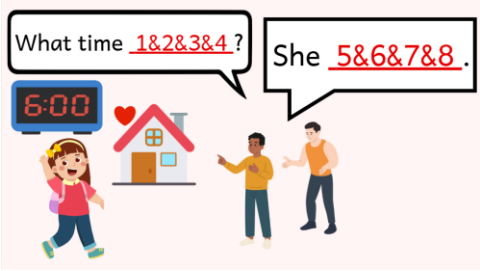
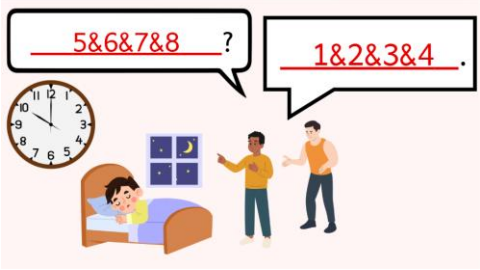


## 基隆市八斗國民小學英語文領域教學活動設計

單元名稱	Unit 4 What Time Do You Get Up?		實施年級	602
教材來源	翰林 Here we go 7			
學生人數	應到 23 人 實到人		教案設計 與教學者	謝郁婕
授課時間	2025 年 12 月 23 日 星期二 第七節 15:00-15:40			
學習目標	1. Students will be able to say the sentences out loud. 2. Students will be able to understand the meaning of the sentences. 3. Students will be able to understand when to use the verb of third-person singular form.			
核心素養	英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。			
學習重點	學習表現	1-III-10 能聽懂簡易的日常生活對話。 2-III-7 能作簡易的回答和描述。 4-III-3 能拼寫國小階段基本常用字詞。 5-III-5 能以正確的發音及適切的速度朗讀簡易句型的句子。		
	學習內容	Ac-III-2 簡易的教室用語。 Ad-III-2 簡易、常用的句型結構。 B-III-2 國小階段所學字詞及句型的生活溝通。		
文本分析	1. Target sentence 本單元目標句型 - What time do you <u>get up</u> ? I <u>get up</u> at <u>six thirty</u> . - <b>What time does he/she <u>do his/her homework</u>? He/She <u>does his/her homework</u> at <u>five</u>.</b> 2. Target vocabulary 本單元目標單字 - get up, go to school, have lunch, go home, do my homework, take a shower, go to bed			
教學設備/ 資源	老師準備：PPT, whiteboard, Chromebook 學生準備：			

Lesson Plan		
Teaching procedures	Teacher's Activity	Students' Activity/responses
<b>Warm-up</b> <b>(3 minutes)</b> <b>- Greeting</b>	T: Good afternoon, class.  T: Let's read the missions for today. Number 1, 2, 3. T: Open your book, turn to page 58.	Ss: Good afternoon, teacher. Good afternoon, classmates. Good afternoon.  Students read aloud the missions showing on the monitor.  Students open their books.

<p>- <b>Review sentence pattern</b></p>	<p>T: Read the sentences. Go!</p> 	<p>Students read aloud the sentences.</p>
<p><b>Presentation (10 minutes)</b></p> <p>- <b>Introduce the second sentence pattern of the unit</b></p> <p>- <b>Review the grammar “third-person singular verb + s”</b></p> <p>- <b>Complete the questions and answers</b></p>	<p>Introduce the sentence pattern via slides.</p> <p>Ask some questions to teach present simple tense and third-person singular verb + s.</p> <p>Show the examples via slides.</p> <p>Show the vocabulary of the unit to review the verb of third-person singular form.</p> <p>T: I get up. She gets up.  I go to school. She goes to school.  I have lunch. He has lunch.  I go home. Ben goes home.  I do my homework. He does his homework.  I take a shower. Andy takes a shower.  I go to bed. Anna goes to bed.</p> <p>Show the questions and answers on the slides.</p> <p>Read the sentences.</p>	<p>Students are able to answer the questions and complete the sentences.</p> <p>Ss: I get up. She gets up.  I go to school. She goes to school.  I have lunch. He has lunch.  I go home. Adam goes home.  I do my homework. He does his homework.  I take a shower. Ian takes a shower.  I go to bed. Anna goes to bed.</p> <p>Students answer the question to complete the sentences and conversation.</p>
<p><b>Production (25 minutes)</b></p>	<p>Group the students into eight groups.</p>	

<p>- <b>Fill in the blanks</b></p>	<p>Number A, B and C for the group members in each group.</p> <p>T: A gets one whiteboard. Take turns to write down the answer.</p>   	<p>Students get whiteboards.</p>
<p>- <b>Blooket</b></p>	<p>Give the students the join code of Blooket.</p> <p>T: Let's play Blooket</p>	<p>Students use Chromebooks to play Blooket.</p>
<p><b>Wrap-up</b> <b>(2 minutes)</b></p> <p>- <b>Review all the words and the sentence pattern.</b></p>	<p>Explain the questions in Blooket.</p> <p>T: It's time to say goodbye. Goodbye class.</p>	<p>Ss : Goodbye and thank you teacher.</p>