

## NRJH 2nd Semester, 2025 Academic Year

### English Lesson Plan Study

Teacher	Louisa Shih	Co-teacher	NRJH Teachers		
Subject	English	Unit	U2【Kan-hsian edition】		
Topic	<b>Who is the faireist?</b>	Class/45 min	2 classes , the second one		
Class	802+803	Method	Didactic teaching, team learning,		
Preparation time	3rd period, Mar. 1st, 2024	Presentation time	3rd period, Mar. 12th, 2024		
Teaching goal	Learning		Social skill		
	<ol style="list-style-type: none"> <li>1. Warm up</li> <li>2. get to know new grammar-superlatives                             <ol style="list-style-type: none"> <li>a. be able to know the regulations for the three different forms of the adjectives</li> <li>b. be able to tell how to use them correctly</li> <li>c. be able to share and talk in group</li> <li>d. be able to try to write the sentences on the worksheet/ workbook</li> </ol> </li> <li>3. Quick Quiz</li> <li>4.</li> </ol>		<ol style="list-style-type: none"> <li>1. listen carefully</li> <li>2. Encourage others</li> <li>3. share opinions with each other</li> </ol>		
Group member	3	Grouping	Heterogeneous	Seat	Divided into three groups
Students Analysis	<ol style="list-style-type: none"> <li>1. 9 Students ; 3 of them are <b>medium high</b> level; the other 6 are <b>low</b> achievers. Most of them are a little quiet in English class.</li> <li>2. Students learned about the comparatives, but they are not really familiar with them.</li> <li>3. All of them read “the pop book-Harry Potter’s Series” in last class.” They love it a lot.</li> </ol>				
Learning material	Textbook-Book 4、worksheets and markers、fans				
Test	Oral (partial students)、Q & A (group by group)、Written (whole class)				
Chance of success	Performance bonus system for individual and group		Group course	Tecaer’s guide and oral feedback	

#### Teaching Process

Item	Learning goal	Teaching content summary	Teaching method	Time
1	1a. warm up-aware	<ol style="list-style-type: none"> <li>1. Greetings</li> <li>2. Talk about today’s lesson.</li> </ol>	Didactic teaching Group learning	5

	Today's lesson	3. Talk about what we learned last week?		
	1b. review-compratives	4. Take an example 1(優級比較). 5. Take a look at the Harry Potter Pop-up Book. Take another example2(同級比較). (Evaluation)	Didactic teaching Group learning	5
2	2a.start out- <u>Remind today's title</u>	1. Brief rules for com比較級 & sup最高級 形->比Book 4 Unit2p5 形->最Book 4 Unit2p21 2. <u>A guessing game</u> (Evaluation)	Didactic teaching learning	5
	2b. be able to know the rugulations	3. Try1 - Give 6 examples on PPT 4. (Try2 - Give 6 examples.) <b>5. Students-Try now -Give 6 examples(Evaluation)</b>	Didactic teaching Group learning	10
	2c. be able to use them correctly	6. <b>Give the sentence pattern. on B4U2p21.</b> 7. 1 more examples on p.22. 8. <u>Students -Exercise #2-4 on p.22.</u> (Evaluation) 9. Check the answer & Review.	Group learning  Person by person Indivisually	15
3	3a. Next task- Quick Quiz	1. <b>A task- Star of The Day.</b> 2. <b>Worksheet_from on B4U2p23</b>	Didactic teaching Pair learning	3
	3b. Homework	3. Review Brief rules for com比較級 <b>on B4U2p5</b> & sup最高級 <b>on B4U2p21</b>	Person by person Indivisually	2