

附表 2 :

**基隆市 114 學年度學校辦理校長及教師公開授課
共同備課紀錄表**

教學時間	115/05/19 下午第一節	教學班級	102 班
教學領域	英語領域	教學單元	Review 2 TtUuVvWwXxYyZz
教學者	陳淑淳	觀察者	郭美珍
		觀察後會談時間	05/19 下午 3:40

教材內容：

- Chromebook
- Hanlin Edition-Hooray 2 for the second semester of the First grade
- the flash cards of letters Tt Uu Vv Ww Xx Yy Zz

教學目標：

- Students are able to listen, read and write the letters Tt Uu Vv Ww Xx Yy Zz.
- Students are able to listen and read the representative words of letters Tt Uu Vv Ww Xx Yy Zz.

學生經驗：

- Students already know the letters Aa~Ss and their pronunciation.
- Students have been able to say the usual greetings.

教學活動：

1. Warm up : Review the fallible letters of Aa~Ss.
2. Review and identify the letters Tt Uu Vv Ww Xx Yy Zz and their pronunciation.
 - Teaching Process:
 - 2-1. Take out the flash cards of letters Tt Uu Vv Ww Xx Yy Zz in Review 2 and lead students to listen, read and write the letters Tt Uu Vv Ww Xx Yy Zz.
 - 2-2. Lead students to read the representative words of Tt Uu Vv Ww Xx Yy Zz.
 - 2-3. Invite students to the stage to practice writing letters Tt Uu Vv Ww Xx Yy Zz.
3. Group speaking and reviewing the greetings.
 - Hi! / Hello! / Good morning.
 - How are you ? / I'm fine. / I'm good. / I'm OK. / And you?
 - What's your name? / I'm _____.
 - Thank you./ You 're welcome.
 - Are you ready? / Yes. / No.
 - Good Job. / Thank you.
 - Goodbye. / Bye. / See you.

複習作業： Practice writing the letters Tt Uu Vv Ww Xx Yy Zz and speaking the representative words of Tt Uu Vv Ww Xx Yy Zz.

教學評量方式：

- Oral delivery

觀察的工具和觀察焦點：

- Observe whether the low-achieving students can concentrate and participate in classroom Activities.
- Teacher-student interaction situation

(本表為參考格式，學校得視需求修改)

授課教師： _____陳淑淳_____

觀課教師： _____郭美珍_____